







Lumley Junior School
Curriculum Map
Year 3



Subject	Autumn	Spring	Summer
<p>English</p> 	<p>Stone Age Boy (Satoshi Kitamura)</p> <p>How to Wash a Woolly Mammoth (Michelle Robinson)</p> <p>Instruction Text (History Link)</p> <p>Poetry</p>	<p>Myths and Legends</p> <p>The Iron Man (Ted Hughes)</p> <p>Non-Chronological Report (History Link)</p> <p>Recount (Class Novel Link)</p>	<p>James and the Giant Peach (Roald Dahl)</p> <p>Discussion Text (Class Novel Link)</p> <p>Explanation Text (Science Link)</p> <p>Persuasive Text (Geography Link)</p>
<p>Maths</p> 	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Money</p> <p>Statistics</p> <p>Length and Perimeter</p> <p>Fractions</p>	<p>Fractions</p> <p>Time</p> <p>Properties of Shape</p> <p>Mass and Capacity</p>
<p>Science</p> 	<p>Animals (including Humans)</p> <p>How can Usain Bolt move so quickly?</p> <p>Rocks</p> <p>What do rocks tell us about the way the Earth was formed?</p>	<p>Light</p> <p>How far can you throw your shadow?</p> <p>Forces and Magnets</p> <p>Why are magnets so attractive?</p>	<p>Plants</p> <p>How did that blossom become an apple?</p>
<p>Computing</p> 	<p>Basic Skills</p> <p>E Safety</p> <p>Sharing personal information</p> <p>Computer Science: iPad Apps</p> <p>Algorithms, programs and debugging</p> <p>Information Technology: PicCollage</p> <p>Inserting and formatting text</p> <p>Taking and collating pictures</p>	<p>E Safety</p> <p>Privacy</p> <p>Computer Science: BBC Micro:bit</p> <p>LED outputs</p> <p>Information Technology: Garage Band</p> <p>Produce drum loops</p> <p>Compose simple music</p>	<p>E Safety</p> <p>Phishing and scams</p> <p>Computer Science: Scratch</p> <p>Simple animations</p> <p>Information Technology: Book Creator, Sculptris and Microsoft Excel</p> <p>Compile photos, text and audio</p> <p>Simple CAD</p> <p>Searching a database</p>



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<p>Geography</p> 	<p>Physical Geography - hills, coasts and rivers</p> <p>UK Discovery - is the UK the same everywhere?</p>	<p>Countries, counties, land use, settlement, contrasting cities</p> <p>Why do we have cities?</p>	<p>Fieldwork, water cycle, rivers (formation and impact)</p> <p>We've got it all. Why is the North East so special?</p>
<p>History</p> 	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Who were Britain's' first builders?</p>	<p>The achievements of the earliest civilizations</p> <p>Why did the Ancient Egyptians build pyramids?</p>	<p>A study of Greek life and achievements and their influence on the western world</p> <p>How have the Ancient Greeks shaped my world?</p>
<p>French</p> 	<p>Core Unit 1</p> <p>Greeting others and introducing myself</p> <p>Core Unit 2</p> <p>Days of the week and colours</p>	<p>Core Unit 3</p> <p>Body parts and clothing</p> <p>Animals (Les Animaux)</p> <p>Animal vocabulary and pets</p>	<p>Food (Nourriture)</p> <p>Common foods</p> <p>At School (L'Ecole)</p> <p>Places in school and inside my pencil case</p>
<p>Art</p> 	<p>Prehistoric Art</p> <p>Drawing, painting and charcoal</p> <p>Painting simple animal designs inspired by cave artists and creating our own coloured paints</p>	<p>Formal Elements</p> <p>Texture and pattern</p> <p>Developing drawing and shading skills</p>	<p>Art and Design Skills</p> <p>Design, drawing, crafting and art appreciation</p> <p>Craft</p> <p>Variety of craft, design and collage activities</p>
<p>DT</p> 	<p>Food: Eating Seasonally</p> <p>How does climate affect the way food tastes?</p> <p>Mechanisms: Pneumatic Systems</p> <p>Design, make and evaluate a toy that uses a pneumatic system</p>	<p>Structures: Castles</p> <p>Design, make and evaluate a castle</p> <p>Textiles: Cushions</p> <p>Design, decorate, make and evaluate a cushion</p>	<p>Electrical Systems: Static Electricity</p> <p>Design, make and evaluate a game using electricity</p>
<p>Music</p> 	<p>Let Your Spirit Fly</p> <p>Appraise and perform an R&B song</p> <p>Glockenspiel Stage 1</p> <p>Understanding pitch</p>	<p>Three Little Birds</p> <p>Appraise and perform a Reggae song</p> <p>The Dragon Song</p>	<p>Bringing Us Together</p> <p>Appraise and perform a Disco song</p> <p>Reflect, Rewind and Replay</p>






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		Appraise and perform Chinese folk music	Reflect on our learning from Year 3
PE 	Invasion Games Three Touch Ball Gymnastics Balancing Act	Dance Round the Clock Net & Wall Target Baggers	Athletics Furthest Five Striking & Fielding Run the Loop
PSHE 	Me and My Relationships Importance of family time and important friendships Keeping Myself Safe Strategies to keep myself safe	Valuing Difference Discuss being part of a community and appreciate the range of national, regional, religious and ethnic identities in the UK Rights and Responsibilities Recognise people who are responsible for keeping me safe	Being My Best Recognise positive and negative impacts on mental health and know how to make informed choices Growing and Changing Recognise what constitutes a positive, healthy relationship
RE 	How do Hindus worship? How and why Hindus celebrate a religious festival (Diwali) as a community	What can we learn about Christian worship and beliefs by visiting churches? Worship in church buildings and focusing on objects found in churches	What do Hindus believe? Hindu beliefs and their impact on individuals and communities