







Lumley Junior School
Curriculum Map
Year 4



Subject	Autumn	Spring	Summer
<p>English</p> 	<p>The Firework-Maker's Daughter (Philip Pullman)</p> <p>Instruction Text (Science Link)</p> <p>Recount (History Link)</p>	<p>Harry Potter and the Philosopher's Stone (JK Rowling)</p> <p>Discussion Text (Science Link)</p> <p>Persuasive Text (History Link)</p>	<p>Mystery and Suspense</p> <p>Poetry</p> <p>Playscript (Historical Fiction)</p> <p>Non-Chronological Report (Geography Link)</p> <p>Explanation Text (Science Link)</p>
<p>Maths</p> 	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Length and Perimeter</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Area</p> <p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Properties of Shape</p> <p>Position and Direction</p>
<p>Science</p> 	<p>Animals (including Humans)</p> <p>What happens to the food we eat?</p> <p>Sound</p> <p>Why is the sound that 'One Direction' makes enjoyed by so many?</p>	<p>States of Matter</p> <p>How would we survive without water?</p> <p>Electricity</p> <p>How could we cope without electricity for one day?</p>	<p>Living Things (and Their Habitats)</p> <p>Which wild animals and plants thrive in your locality?</p>
<p>Computing</p> 	<p>Basic Skills</p> <p>E Safety</p> <p>Passwords</p> <p>Computer Science: Scratch</p> <p>Colour sensing inputs</p> <p>Create a simple game</p> <p>Information Technology: Picassa and Photostory</p> <p>Edit images and add filters</p> <p>Create a video gallery</p>	<p>E Safety</p> <p>Online Bullying</p> <p>Computer Science: BBC Micro:bit</p> <p>Accelerometer inputs</p> <p>'If' and 'else' logic</p> <p>Information Technology: Garage Band</p> <p>Produce a podcast</p>	<p>E Safety</p> <p>Digital role models</p> <p>Computer Science: Scratch</p> <p>Inputs, repeat commands and variables</p> <p>Information Technology: Google Sketch Up and Microsoft Excel</p> <p>CAD - Draw and Manipulate 3D Models</p> <p>Input and Presenting Data</p>



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<p>Geography</p> 	<p>Land use, key human and physical features, and locations</p> <p>What can we discover about Europe?</p>	<p>Region in Europe, physical and human characteristics, tectonics. Compare to North East England</p> <p>Why does Italy shake and roar?</p>	<p>Coasts (and rivers)</p> <p>Local Fieldwork</p>
<p>History</p> 	<p>The Roman Empire and its impact on Britain</p> <p>Why did the Romans march though County Durham?</p>	<p>The Roman Empire and its impact on Britain</p> <p>What was daily life like in Roman Britain?</p>	<p>Britain's settlement by the Anglo Saxons and Scots</p> <p>What happened when the Romans left Britain?</p>
<p>French</p> 	<p>Playtime (La Recreation) Playground equipment and games</p> <p>My Home (Chez Moi) Rooms and furniture</p>	<p>My Town (Ma Ville) Town buildings and directions</p> <p>Describing People (Decrire Les Gens) Describe physical features and personality</p>	<p>The Body (Le Corps) Naming parts of the body</p> <p>Sport (Le Sport) Sports games and expressing likes and dislikes</p>
<p>Art</p> 	<p>Formal Elements Texture and pattern Creating flip and geometric patterns, printing from playdough and mark making</p>	<p>Art and Design Design, drawing, craft, painting and art appreciation</p>	<p>Every Picture Tells a Story Analysing famous artists' works</p> <p>Sculpture Making 3D forms from found and recycled materials</p>
<p>DT</p> 	<p>Food: Adapting a Recipe Follow and adapt a recipe</p> <p>Structures: Pavilions Design and make a stable structure and use cladding to cover it</p>	<p>Textiles: Fastenings Evaluate fastenings then use them to design and make a book cover</p> <p>Electrical Systems: Torches Design, make and evaluate a torch</p>	<p>Mechanisms: Slingshot Cars Design, make and test a slingshot car</p>
<p>Music</p> 	<p>Mamma Mia Appraise and perform a pop song</p> <p>Glockenspiel Stage 2 Play more complex rhythms</p>	<p>Stop! Appraise and perform a Grime song</p> <p>Lean On Me</p>	<p>Blackbird Appraise and perform a Beatles song</p> <p>Reflect, Rewind and Replay</p>






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		Appraise and perform a Soul/Gospel song	Reflect on my learning from Year 3 and 4
<p>PE</p> 	<p><i>Invasion Games</i> On the Attack</p> <p><i>Gymnastics</i> Partner Work</p>	<p><i>Dance</i> Indian Delight Tudor Dance</p> <p><i>Net & Wall</i> Mini-Tennis</p>	<p><i>Athletics</i> Pass the Baton</p> <p><i>Striking & Fielding</i> Arc Rounders</p>
<p>PSHE</p> 	<p><i>Me and My Relationships</i> Good and not so good feelings Recognise that increasing independence brings increased responsibility</p> <p><i>Keeping Myself Safe</i> Recognise when help is needed and develop the skills to ask for help</p>	<p><i>Valuing Difference</i> Appreciate the range of national, regional, religious and ethnic identities in the UK Recognise different types of relationships</p> <p><i>Rights and Responsibilities</i> Know which people are responsible for helping me stay healthy and safe</p>	<p><i>Being My Best</i> Recognise what positively and negatively affects physical, mental and emotional health Know how to make informed choices</p> <p><i>Growing and Changing</i> Understand how bodies and emotions change</p>
<p>RE</p> 	<p><i>What do we know about the Bible and why is it important to Christians?</i> The importance of the Bible as the source of authority to Christians</p>	<p><i>What do Christians believe about Jesus?</i> The events in the life and ministry of Jesus, including some of his teachings</p>	<p><i>How and why do people show care for others?</i> How religious beliefs have an impact on how people think, behave and act towards others</p> <p><i>Why do people visit Durham Cathedral today?</i> The importance of Durham Cathedral as a place of worship, pilgrimage, community and cultural expression</p>