







Lumley Junior School
Curriculum Map
Year 5



Subject	Autumn	Spring	Summer
English 	The Lion, the Witch and the Wardrobe (CS Lewis) Recount (Class Novel Link) Instruction Text (Computing Link / Science Link) Myths and Legends Book Review	Wonder (RJ Palacio) Poetry Non-Chronological Report (Science Link) Explanation Text (History Link)	Mr William Shakespeare's Plays (Marcia Williams) Performance Poetry Stories from Other Cultures Persuasive Text (Geography Link) Discussion Text (Geography Link)
Maths 	Place Value Addition and Subtraction Statistics Multiplication and Division Perimeter and Area	Multiplication and Division Fractions Decimals and Percentages	Decimals Properties of Shape Position and Direction Converting Units of Measurement Volume
Science 	Animals (including Humans) How different will you be when you are as old as your grandparents? Earth and Space Will we ever send another human to the moon?	Forces Can you feel the force? Reversible and Irreversible Changes How can we manipulate different materials?	Living Things (and Their Habitats) Do all animals and plants start life as an egg?
Computing 	Basic Skills E Safety: Year 3 Review Sharing Personal Information, Privacy, Phishing and Scams Computer Science: BBC Micro:bit Musical algorithms Different outputs Information Technology: TinkerCad Design a 3D model 3D printing	E Safety Uploading pictures, online comments and privacy settings. Computer Science: Scratch Simulation and control programs. Information Technology: iMovie Record and insert audio files	E Safety Communicating online Passwords Computer Science: VEX IQ Robotics Programming a robot Information Technology: GIMP and Microsoft Excel Photo editing and manipulation Collecting data



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<p>Geography</p> 	<p>Weather, water, tectonics, biomes and climate zones. What shapes my world?</p>	<p>Key countries and features of the world. Regions, tropics, hemispheres, times zones, Longitude/Latitude Where could we go? Fantastic journeys!</p>	<p>Trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Where has my food come from?</p>
<p>History</p> 	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Were the Vikings really vicious?</p>	<p>A non-European society that provides contrasts with British history Who was making history in faraway places around the year 1000?</p>	<p>A local history study How has Lumley changed?</p>
<p>French</p> 	<p>On Holiday (En Vacances) Countries and holiday accommodation Eating Out (Sortir Diner) Order food and drinks</p>	<p>Hobbies (Les Passe-Temps) Hobbies, films and music A School Trip (Une Excursion Scolaire) Vocabulary associates with a trip to the museum and countryside</p>	<p>Seasons (Les Saisons) Name seasons and talk about seasonal activities The Environment (L'Environnement) Weather and garden creatures</p>
<p>Art</p> 	<p>Formal Elements Architecture Colour, line, shape and form Making art through architectural forms of inspiration</p>	<p>Art and Design Design, draw, craft, paint and art appreciation</p>	<p>Every Picture Tells a Story Analysing famous artists' works Design for Purpose Designing items for a purpose and creating new products</p>
<p>DT</p> 	<p>Food: What Could Be Healthier? Adapt a recipe to increase nutritional benefits and evaluate the product Mechanisms: Pop-Up Books Design and create a pop-up book suitable for a target user</p>	<p>Textiles: Stuffed Toys Design and make a 3D toy using blanket stitch Electrical Systems: Electric Greetings Card Design and make a greetings card which incorporates a working circuit</p>	<p>Structures: Bridges Research, design, build and improve a bridge structure</p>
<p>Music</p>	<p>Liwin' On A Prayer Appraise and perform a rock song</p>	<p>Make You Feel My Love Appraise and perform a ballad</p>	<p>Dancing In The Street Appraise and perform a Soul (Motown) song</p>



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	<p>Classroom Jazz I Perform a piece of music in the style of a 5 note Bossa Nova using instruments and voices</p>	<p>The Fresh Prince Of Bel-Air Appraise and perform an Old-School Hip-Hop song</p>	<p>Reflect, Rewind and Replay Reflect on my learning from Years 3, 4 and 5</p>
<p>PE</p> 	<p>Invasion Games End Zone</p> <p>Gymnastics Acrobatic Gymnastics</p>	<p>Dance Masquerade</p> <p>Net & Wall Mini-Tennis: Long & Thin, Short & Fat</p>	<p>Athletics Three Jump Challenge</p> <p>Striking & Fielding Zone Rounders</p>
<p>PSHE</p> 	<p>Me and My Relationships Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain these relationships</p> <p>Keeping Myself Safe Recognise, predict and assess risks in different situations and decide how to manage them responsibly</p>	<p>Valuing Difference Appreciate the range of national, regional, religious and ethnic identities in the UK Recognise and challenge stereotypes</p> <p>Rights and Responsibilities Research, discuss and debate topical issues, problems and events concerning health and wellbeing</p>	<p>Being My Best Recognise increased independence brings increased responsibility</p> <p>Growing and Changing Deepen understanding of good and not so good feelings</p>
<p>RE</p> 	<p>Why is Moses important to Jewish people? The significance of Moses in Judaism</p> <p>Why do Jewish people go to the synagogue? The synagogue as a place of worship and prayer, education, community.</p>	<p>What do Christians believe about God? Christian Harvest and belief in God as creator</p>	<p>How are Jewish beliefs expressed in the home? The importance of the home for demonstrating Jewish beliefs and practices</p> <p>Why do people use rituals today? The importance of symbol and ritual for expressing beliefs in religious communities</p>