



'Enjoy and Achieve Together.'

Lumley Junior School

2020 – 2021

What is the Pupil Premium?

The Pupil Premium is an allocation of additional funding given to schools in England to raise the attainment of specific groups of pupils who are at risk of underachievement. Pupils eligible for Pupil Premium Funding include:

- Pupils eligible for free school meals
- Ever 6 pupils – pupils who have been eligible for free school meals at some point in the last six years
- Armed Service children
- Looked After Children – pupils who have been looked after for 1 day or more or were adopted from care on or after 30 December 2005 or left care under: a Special Guardianship Order on or after 30 December 2005 / a Residence Order on or after 14 October 1991.

Covid-19

Due to the world-wide Coronavirus Pandemic in 2020, schools nationally received additional funding to support pupils to catch up on missed learning. This is referred to as the Catch Up Premium. For information on how we have allocated this money, please visit our school website and view the Catch-Up Funding Report 2021-2021.

Rationale

Our key objective is to narrow the attainment gap between disadvantaged and non-disadvantaged pupils. We use internal and external data to analyse the performance of different groups of learners and from this identify strategies and interventions to address underperformance. We consider not only pupils' academic attainment but their physical, social and emotional health which may impact or hinder their performance.

Phonics and spellings have been highlighted as areas to develop in the school self-evaluation. Analysis of the performance of the lowest 20% of readers in school highlights weaknesses in their phonic knowledge and spelling. Evidence based research (Education Endowment Foundation – Improving Literacy in Key Stage 2) has supported strategic planning and contributed to the formulation of the Pupil Premium Strategy 2020-2021.

The Pupil Premium Strategy is reviewed regularly and monitored by the Senior Leadership Team and Governing Body termly.

Pupil premium grant expenditure: 2020/2021

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	174 (September 2020)
Total number of pupils eligible for PPG	24 FSM pupils @ £1345 4 Service pupils @ £300 3 Post looked after arrangements @ £2,300
Total amount of PPG received	<u>£40,420</u>

Performance of Pupils at the End of Key Stage 2				
<i>Data is from 2018-2019 due to the cancellation of statutory assessments in the Summer of 2020 due to the Covid-19 Pandemic.</i>				
Performance of pupils in Year 6: 2018-2029	Reading, Writing and Maths combined		Reading, Writing and Maths combined	
	Expected Standard or Higher		Greater Depth	
	School	National	School	National
Disadvantaged pupils 12 pupils	83%	71% (non-disadvantaged)	17%	13% (non-disadvantaged)
All pupils 44 pupils	89%	65% (all)	23%	11% (all)

In school barriers to learning

- Outcomes for pupils in receipt of Pupil Premium Funding are generally lower than other groups.
- Lower starting points in the core areas of Reading, Writing and Mathematics upon entry to Year Three.
- Staff lack training in teaching synthetic phonics.
- Inconsistencies in the teaching of phonics.
- Support staff hours reduce the time available to deliver high quality interventions.

Out of school barriers to learning

- Low expectations from some families; low aspirations.
- Turbulence at home – mental health issues, drug and alcohol abuse, domestic violence, financial strains which can heighten children's anxiety levels and impact on their ability to concentrate.
- Attendance and punctuality are poor for some children.
- Lack of parental engagement in helping children to consolidate learning at home through homework activities.

PPG Objectives 2020/2021

Objectives in spending the Pupil Premium Grant:

- To invest into the Read Write Inc Phonics Programme.
- To develop teachers and teaching assistants' knowledge in teaching synthetic phonics.
- To introduce discrete daily differentiated phonics in Year 3 classes.
- To introduce daily Let's Get Writing Sessions for targeted pupils in Year Three to Six.
- To invest in Lexia, Core personalised digital reading programme.
- To invest into a high-quality reading scheme.
- To introduce guided reading in Years 3 to 6 to support pupils to develop fluent reading capabilities and comprehension strategies.
- To provide therapeutic support for targeted pupils to develop self-esteem, resilience, confidence and develop social skills.
- To ensure all pupils attend regularly and are punctual at the start of the school day.

Due to the National Lockdown for schools in January 2021, no costings have been costed for the Spring Term 2021.

Pupil Premium Grant 2020-2021 Spending Plan

	Action	Cost	Support	Predicted Outcome/Impact
Whole school	To invest into the Read, Write Inc. Phonics Programme.	£3175.90	-	A standardised and consistent approach to the teaching of phonics ensures pupils' make sustained progress in developing their phonics' knowledge and early gaps in knowledge are addressed quickly.
	To develop teachers and teaching assistants' knowledge in teaching synthetic phonics.	-	2 x staff meetings. Training led by the DHT of Lumley Infant and Nursery School.	Staff are upskilled in delivering phonics sessions impacting positively on pupil progress.
	To invest into Lexia, Core personalised digital reading programme	£9738 (3 years license)	-	All pupils including those in receipt of the Pupil Premium have access to an individualised, personal online reading programme to accelerate their reading skills: Lexia's research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with data and student-specific resources they need for individual or small-group instruction.

Whole School	To invest into a high-quality reading scheme.	£8038.30	-	All pupils including those in receipt of the Pupil Premium have access to high quality reading tasks aligned to the objectives of the National Curriculum. High quality tests engage and foster a love of reading.
	To introduce guided reading in Years 3 - 6 to support pupils to develop fluent reading capabilities and comprehension strategies. (Teacher led) Support staff to lead basic skills sessions (handwriting, Lexia, TT Rock Stars and Mental Maths whilst teachers read with small groups of pupils.)	TA support: 14 hours per week x 24 weeks (Autumn 2020, Summer 2021) £16 x 14=£224 £224 x 24= £5376	TA support – 2 hours per class weekly.	Dedicated and focused time is given to develop the reading skills of school groups and individual pupils. Explicit teaching of reading and reading aloud regularly ensures all children including disadvantaged make good progress from their respective starting points.
Year 3	To introduced daily differentiated phonics teaching sessions in Year Three classes.	2 x teachers 30 mins daily (not costed) 1 x TA 30 mins daily (Autumn2020, Summer 2021 – 24 weeks) Hourly rate £16 with on costs: £480	Three differentiated phonics groups across Year Three.	Differentiated phonics teaching and daily revision and practise improves pupils' phonic knowledge improving their reading and spelling skills. Identified disadvantaged pupils improve their phonic knowledge and gain confidence in their reading ability.
Year 3	TA2 to support targeted pupils in Reading, Writing and Maths (EK). Let's Get Writing Intervention during Literacy Sessions. In class support during Maths lessons.	1xTA 2 hours daily (Autumn 2020, Summer, 2021) £3840	TA support – 2 hours every morning.	Through regular small group and 1:1 support, targeted pupils make good progress in developing the reading, writing and maths skills from their year group on-entry starting points.

Year 4	To employ a TA2 to support targeted pupils in Reading, Writing and Maths. (JB) Support to include: <ul style="list-style-type: none"> In class support RWI Phonics Intervention RWI Let's Get Writing Intervention 	TA support: 15 hours per week x 24 weeks (Autumn 2020, Summer 2021) £16x15=£240 £240 x 24= £5,760	TA support every morning. A timetabled plan to support disadvantaged who need additional support developed by SLT and class teachers.	Through regular small group and 1:1 support, targeted pupils make good progress in developing the reading, writing and maths skills from their year group on-entry starting points.
Year 5 and Year 6	To provide additional TA support in Year 5 and Year 6 classes for Maths and English. (Summer Term 2021) (SS) Support to include: <ul style="list-style-type: none"> In class support RWI Phonics Intervention RWI Let's Get Writing Intervention 	TA support £11,171	Support Tues, Wed, Thurs, Fri (am)	Through regular small group and 1:1 support, targeted pupils make good progress in developing the reading, writing and maths skills from their year group on-entry starting points.
	To provide therapeutic support for targeted pupils to develop self-esteem, resilience, confidence and develop social skills.	Staffing costs TA: £2000 Resources: £1,000	Social and Emotional well-being interventions: Lego therapy, Connecting with Children, Talk About. To develop a well-being space in the intervention room.	Pupils' develop a positive attitude to school and develop confidence, resilience and positive self-image to be a successful learner.
	To ensure all pupils attend regularly and are punctual at the start of the school day.	Staffing costs: Attendance officer SLA: £1500	Mrs J. Hutley Attendance Officer from Park View (SLA)	Pupil premium grant will be used to improve rates of persistent absenteeism and help reduce lateness.
	Total cost:	£52,079		
	Total Pupil Premium Grant:	£40,420		
	Shortfall:	£11,659		

