
















Subject	Topic	Key Knowledge and Skills
<p style="text-align: center;"><b>English</b></p> 	<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> </ul>
	<p><b>Writing</b></p>	<ul style="list-style-type: none"> <li>I can write a setting description</li> <li>I can write an information text</li> <li>I can write a play script</li> <li>I can write an instruction text</li> <li>I can write an adventure story</li> <li>I can write a discussion text</li> <li>I can write a poem</li> <li>I can write an explanation text</li> </ul>
	<p><b>Grammar and Spelling</b></p>	<ul style="list-style-type: none"> <li>I can use adverbs and adverbials</li> <li>I can use inverted commas.</li> <li>I can spell words from Y3 statutory spelling list.</li> <li>I can learn new spelling patterns.</li> <li>I can use headings and sub-headings</li> <li>I can use a range of conjunctions.</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> 	<p><b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Fractions</b> <b>Mass and Capacity</b></p>	<ul style="list-style-type: none"> <li>I can solve problems using multiplication and division.</li> <li>I can measure, compare, add and subtract lengths.</li> <li>I can measure the perimeter of simple 2D shapes.</li> <li>I can measure, add and subtract mass.</li> <li>I can measure and compare mass, capacity and volume.</li> <li>I can recognise and use fractions as numbers.</li> <li>I can count up and down in tenths.</li> <li>I can measure using kg and g, l and ml</li> </ul>
<p style="text-align: center;"><b>Science</b></p> 	<p><b>Light</b> How far can you throw your shadow?</p>	<ul style="list-style-type: none"> <li>I can recognise that I need light in order to see things and dark is the absence of light</li> <li>I can observe that light is reflected from surfaces.</li> <li>I can research what happens when light reflects in a mirror.</li> <li>I can recognise that light from the sun can be dangerous and there are ways to protect my eyes.</li> <li>I can recognise that shadows are formed when the light from a light source is blocked by an opaque object.</li> <li>I can find patterns in the way that the sizes of shadows change.</li> </ul>
	<p><b>Forces and Magnets</b> Why are magnets so attractive?</p>	<ul style="list-style-type: none"> <li>I can describe magnets as having 2 poles.</li> <li>I can predict whether 2 magnets will attract or repel each other depending on which poles are facing.</li> <li>I can observe how magnets attract or repel each other and attract some materials and not others.</li> <li>I can compare and classify a variety of everyday materials based on whether they are attracted to a magnet.</li> <li>I can explore the behaviour and everyday uses of different magnets e.g., bar, ring, button and horseshoe.</li> <li>I can notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.</li> <li>I can compare how things move on different surfaces.</li> </ul>
<p style="text-align: center;"><b>Computing</b></p> 	<p><b>Programming A</b> Sequencing Sounds</p>	<ul style="list-style-type: none"> <li>I can identify the objects in a Scratch project (sprites, backdrops)</li> <li>I can recognise that commands in Scratch are represented as blocks</li> <li>I can create a program following a design.</li> <li>I can explain that the objects in my project will respond exactly to the code.</li> <li>I can implement my algorithm as code.</li> </ul>
	<p><b>Data and Information</b> Branching databases</p>	<ul style="list-style-type: none"> <li>I can group and arrange objects into a tree structure.</li> <li>I can test my branching database to see if it works.</li> <li>I can compare two branching database structures.</li> <li>I can suggest real-world uses for branching databases.</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> 	<p><b>Countries, counties, land use, settlement, contrasting cities</b> Why do we have cities?</p>	<ul style="list-style-type: none"> <li>I can give the names and locations of major cities in the UK.</li> <li>I can understand the key features of cities.</li> <li>I can see how cities differ and some differences between local cities and global cities.</li> <li>I can understand the impact cities have on people and the physical environment.</li> </ul>

<b>History</b> 	<b>The achievements of the earliest civilizations</b> Why did the Ancient Egyptians build pyramids?	<ul style="list-style-type: none"> <li>I can use chronology and locations of the emergence of the earliest civilisations.</li> <li>I can use key features of Egyptian civilisation – chronology of developments.</li> <li>I can use causation and significance.</li> <li>I can be increasingly aware that there are many versions of the same event.</li> </ul>
<b>French</b> 	<b>Core Unit 3</b>	<ul style="list-style-type: none"> <li>I can identify body parts.</li> <li>I can count to 31.</li> <li>I can identify items of clothing.</li> <li>I can name the months of the year.</li> <li>I can talk about birthdays.</li> </ul>
	<b>Animals (les animaux)</b>	<ul style="list-style-type: none"> <li>I can say animal vocabulary.</li> <li>I can ask about pets.</li> <li>I can describe animals using adjectives.</li> <li>I can use prepositions.</li> <li>I can name animal homes.</li> </ul>
<b>Art</b> 	<b>Formal Elements</b>	<ul style="list-style-type: none"> <li>I can identify, draw and label shapes in artwork.</li> <li>I can identify geometric shapes within an object and a sketch.</li> <li>I can work with wire.</li> <li>I can use the four rules of shading within my artwork.</li> <li>I can shade from light to dark to improve my artwork.</li> </ul>
<b>DT</b> 	<b>Digital World: Electronic Charm</b>	<ul style="list-style-type: none"> <li>I can identify some key product developments that occurred as a result of the digital revolution.</li> <li>I can write a program to control and/or monitor to initiate a flashing LED algorithm.</li> <li>I can explain the basic functionality of my eCharm program.</li> <li>I can draw and manipulate 2D shapes, using computer-aided design, to produce a point of sale badge.</li> <li>I can follow a list of design requirements.</li> </ul>
<b>Music</b> 	<b>African Drumming</b>	<ul style="list-style-type: none"> <li>I can listen and respond to rhythms played on the African Drums. I can make different sounds using the African Drums.</li> <li>I can put sounds together to create a rhythm.</li> <li>I can follow a rhythm, counting beats to keep in time.</li> <li>I can play a rhythm in unison with my class mates.</li> <li>I can perfect two African rhythms.</li> <li>I know why the rhythms would be played.</li> <li>I know which region of Africa the rhythms come from.</li> <li>I can develop a class performance of the African Drums.</li> <li>I can perform the African Drum for an audience.</li> </ul>
	<b>Jazz</b>	<ul style="list-style-type: none"> <li>I can explain what ragtime music is.</li> <li>I can play on the 'off beat' and sing a syncopated rhythm.</li> <li>I can play a call and then improvise a response.</li> <li>I can improvise or compose a scat singing performance with sounds and words.</li> <li>I can compose and play a jazz motif fluently, using swung quavers.</li> <li>I can play a swung rhythm using a tuned percussion instrument.</li> </ul>
<b>PE</b> 	<b>Dance</b> Round the Clock	<ul style="list-style-type: none"> <li>I can show good body control and fluency.</li> <li>I can perform expressively.</li> <li>I can work well with a partner and in small groups.</li> <li>I can compose dance phrases with understanding.</li> </ul>
	<b>Net and Wall</b> Target Baggers	<ul style="list-style-type: none"> <li>I can select a ball that I can send and receive.</li> <li>I can throw at a target with precision.</li> <li>I can move to try to intercept a ball.</li> </ul>
<b>PSHE</b> 	<b>Valuing Difference</b>	<ul style="list-style-type: none"> <li>I know what being part of a community means.</li> <li>I can appreciate the range of national, regional, religious and ethnic identities in the United Kingdom.</li> <li>I can recognise different types of relationships.</li> </ul>
	<b>Rights and Responsibilities</b>	<ul style="list-style-type: none"> <li>I can recognise people who are responsible for keeping me safe.</li> <li>I can recognise the role money plays in my own and others' lives.</li> <li>I can explore and critique how the media presents information.</li> </ul>
<b>RE</b> 	<b>What can we learn about Christian worship and beliefs by visiting churches?</b>	<ul style="list-style-type: none"> <li>I can recognise there are different types of churches (denominations).</li> <li>I can describe some of the objects/actions found in churches and how they are used in worship.</li> <li>I can simply describe the meaning of these objects/actions.</li> <li>I can give my views to questions raised and give plausible reasons to back up my views.</li> </ul>