



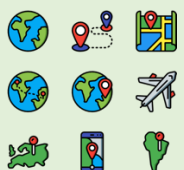





Subject	Topic	Key Knowledge and Skills
<p data-bbox="161 533 256 566"><b>English</b></p> 	<p data-bbox="336 383 448 416"><b>Reading</b></p>	<ul data-bbox="614 331 1453 472" style="list-style-type: none"> <li>• I can check that the text makes sense to me, discussing their understanding and explaining the meaning of words in context.</li> <li>• I can retrieve and record information from non-fiction.</li> </ul>
	<p data-bbox="336 589 440 622"><b>Writing</b></p>	<ul data-bbox="614 492 1267 719" style="list-style-type: none"> <li>• I can write a setting and character description.</li> <li>• I can write a narrative ending.</li> <li>• I can write a recount.</li> <li>• I can write a diary entry.</li> <li>• I can write instructions.</li> <li>• I can write a poem.</li> </ul>
	<p data-bbox="336 797 523 869"><b>Grammar and Spelling</b></p>	<ul data-bbox="614 739 1275 931" style="list-style-type: none"> <li>• I understand Y1 and Y2 terminology.</li> <li>• I can use headings and subheadings.</li> <li>• I can form new nouns using a range of prefixes.</li> <li>• I can spell words from Y3 statutory spelling list.</li> <li>• I can learn new spelling patterns.</li> </ul>
<p data-bbox="165 1070 253 1104"><b>Maths</b></p> 	<p data-bbox="336 1070 584 1256"><b>Place Value Addition and Subtraction Multiplication and Division</b></p>	<ul data-bbox="614 949 1474 1375" style="list-style-type: none"> <li>• I can read, write, order and compare numbers to 1000.</li> <li>• I can find 10 or 100 more or less than a given number.</li> <li>• I recognise hundreds, tens and ones in a three-digit number</li> <li>• I can add and subtract numbers up to three digits.</li> <li>• I can recall and use multiplication and division facts for the 3, 4- and 8-times tables.</li> <li>• I can use mental and formal written methods for multiplying a two-digit number by a one-digit number.</li> <li>• I can use number lines to 100 and 1000.</li> <li>• I can estimate numbers on a number line to 1000.</li> <li>• I can use inverse operations.</li> </ul>
<p data-bbox="161 1509 260 1543"><b>Science</b></p> 	<p data-bbox="336 1417 584 1489"><b>Animals (including Humans)</b> How can Usain Bolt move so quickly?</p>	<ul data-bbox="614 1395 1289 1621" style="list-style-type: none"> <li>• I can classify parts of the human skeleton.</li> <li>• I can identify how muscles work.</li> <li>• I can classify different animals.</li> <li>• I can classify different foods.</li> <li>• I can research the vitamins in different foods.</li> <li>• I can find out how much fat is in different foods.</li> </ul>
	<p data-bbox="336 1664 576 1845"><b>Rocks</b> What do rocks tell us about the way the Earth was formed?</p>	<ul data-bbox="614 1641 1190 1868" style="list-style-type: none"> <li>• I can classify different rocks.</li> <li>• I can explain how rocks are formed.</li> <li>• I can investigate how soil is made.</li> <li>• I can research how fossils are formed.</li> <li>• I can research how fossils are excavated.</li> <li>• I can explain who Mary Anning was.</li> </ul>







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<b>Computing</b> 	<b>Computing Systems and Networks</b>	<ul style="list-style-type: none"><li>• I can understand how a digital device works.</li><li>• I can understand what parts make up a digital device.</li><li>• I can discuss how digital devices help us.</li><li>• I can understand how computers are connected.</li><li>• I can understand what our school network looks like.</li></ul>
	<b>Creating Media-Animation</b>	<ul style="list-style-type: none"><li>• I can explain how an animation/flipbook works.</li><li>• I can predict what an animation will look like.</li><li>• I can create a storyboard and an effective stop-frame animation.</li><li>• I can add other media to my animation.</li><li>• I can evaluate the quality of my animation/ final film.</li></ul>
<b>Geography</b> 	<b>Physical Geography – hills, coasts and rivers</b> UK Discovery – is the UK the same everywhere?	<ul style="list-style-type: none"><li>• I can develop knowledge of the United Kingdom including counties, major towns/cities.</li><li>• I can understand the key topographical features of the UK including physical features such as hills, mountains, coasts and rivers.</li><li>• I can understand contrasting places in the UK – physical features in different parts of the country.</li></ul>
<b>History</b> 	<b>Changes in Britain from the Stone Age to the Iron Age</b> Who were Britain's first builders?	<ul style="list-style-type: none"><li>• I can use chronological knowledge of the long arc of time, century and millennia, BC/ AD.</li><li>• I can think about change, significance and similarity and difference.</li><li>• I can encounter artistic representations of the distant past.</li><li>• I can discuss the difference with a primary source and think about what artists base their ideas on.</li></ul>



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<p><b>French</b></p> 	<b>Core Unit 1</b>	<ul style="list-style-type: none"> <li>• I can greet others.</li> <li>• I can introduce myself.</li> <li>• I can count to 10.</li> <li>• I can introduce my immediate family.</li> </ul>
	<b>Core Unit 2</b>	<ul style="list-style-type: none"> <li>• I can say the days of the week.</li> <li>• I can name colours.</li> <li>• I can count between 11 and 20.</li> <li>• I can name countries.</li> <li>• I can express likes and dislikes.</li> </ul>
<p><b>Art</b></p> 	<b>Prehistoric Art</b>	<ul style="list-style-type: none"> <li>• I can work with charcoal.</li> <li>• I can paint animal designs inspired by cave artists.</li> <li>• I can contribute to a class creation of a cave inspired painting.</li> <li>• I can explore historic art and techniques.</li> <li>• I can simplify my drawings and paintings to create an abstract form.</li> <li>• I can develop my drawing and painting skills.</li> <li>• I can develop my understanding of colour, line and form.</li> <li>• I can express my thoughts and ideas about prehistoric art.</li> <li>• I understand how prehistoric artists created painting materials.</li> <li>• I understand and can reflect on why early humans created art.</li> </ul>
<p><b>DT</b></p> 	<b>Food: Eating Seasonally</b>	<ul style="list-style-type: none"> <li>• I can use cooking equipment safely.</li> <li>• I am aware that each fruit and vegetable gives us nutritional benefits.</li> <li>• I can design a filo tart using seasonal vegetables.</li> <li>• I can describe my filo tart and the benefits of its ingredients.</li> <li>• I can follow a recipe to make a tart.</li> </ul>
<p><b>Music</b></p> 	<b>Let Your Spirit Fly</b>	<ul style="list-style-type: none"> <li>• I can appraise and perform an R&amp;B song.</li> <li>• I can sing and play percussion parts to 'Let Your Spirit Fly'.</li> <li>• I can appraise and compare two different styles of music.</li> <li>• I can play and improvise R&amp;B music</li> <li>• I can perform the song 'Let Your Spirit Fly', using instruments and voices.</li> </ul>
	<b>Glockenspiel Stage One</b>	<ul style="list-style-type: none"> <li>• I can learn to play a part and fit it together with another part.</li> <li>• I can read staff notation understanding duration and pitch.</li> <li>• I can improvise music fitting into the blues structure.</li> <li>• I can perform a piece of music in three sections.</li> <li>• I can read staff notation understanding duration and pitch.</li> <li>• I can compose a piece of music using two notes.</li> </ul>



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<b>PE</b> 	<b>Invasion Games</b> Three Touch Ball	<ul style="list-style-type: none"><li>• I can select a ball that we can all send and receive</li><li>• I can move into different positions to receive the ball</li><li>• I can send the ball with a suitable technique</li><li>• I can move to try to intercept the ball</li><li>• I can work with others to make progress towards the goals</li><li>• I can use space well, keeping possession and control of the ball</li></ul>
	<b>Gymnastics</b> Balancing Act	<ul style="list-style-type: none"><li>• I can show a variety of balances on small body parts</li><li>• I can devise a sequence with a beginning, middle and end, including different levels, speeds and directions</li><li>• I can repeat the sequence accurately</li><li>• I can perform with control and accuracy, moving smoothly from one action to another</li></ul>
<b>PSHE</b> 	<b>Me and My Relationships</b>	<ul style="list-style-type: none"><li>• I can understand the importance of family time.</li><li>• I can discuss important friendships.</li><li>• I can discuss respectful relationships.</li><li>• I know how to keep myself safe.</li><li>• I can recognise and talk about emotions.</li></ul>
	<b>Keeping Myself Safe</b>	<ul style="list-style-type: none"><li>• I know how to keep myself safe.</li><li>• I know how to keep myself safe online.</li><li>• I can discuss respectful relationships.</li><li>• I can discuss healthy eating.</li><li>• I know the dangers of some harmful substances.</li></ul>
<b>RE</b> 	<b>How do Hindus worship?</b>	<ul style="list-style-type: none"><li>• I know that shrines are significant places in Hindu homes.</li><li>• I know how beliefs are expressed through the puja ritual.</li><li>• I can describe what a mandir looks like on the outside and inside.</li><li>• I can explain the key events of the Rama and Sita story.</li><li>• I know how divas are used today at Diwali.</li></ul>