



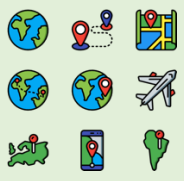





Subject	Topic	Key Knowledge and Skills
<p data-bbox="161 589 256 622"><b>English</b></p> 	<p data-bbox="336 443 448 477"><b>Reading</b></p>	<ul data-bbox="614 331 1398 589" style="list-style-type: none"> <li>• I can discuss and evaluate how authors use language, considering the impact on the reader.</li> <li>• I can check that a book makes sense, discussing their understanding and exploring the meaning of words in contexts.</li> <li>• I can predict what might happen from details stated and implied.</li> </ul>
	<p data-bbox="336 723 440 757"><b>Writing</b></p>	<ul data-bbox="614 611 1257 880" style="list-style-type: none"> <li>• I can write setting and character descriptions.</li> <li>• I can write dialogue.</li> <li>• I can write a persuasive letter.</li> <li>• I can write poetry.</li> <li>• I can write to build tension and suspense.</li> <li>• I can write a report.</li> <li>• I can write an information text.</li> </ul>
	<p data-bbox="336 931 523 1003"><b>Grammar and Spelling</b></p>	<ul data-bbox="614 898 1481 1032" style="list-style-type: none"> <li>• I can punctuate bullet points to list information.</li> <li>• I can identify the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.</li> </ul>
<p data-bbox="165 1238 252 1272"><b>Maths</b></p> 	<p data-bbox="336 1200 584 1462"><b>Place Value Addition, Subtraction, Multiplication and Division Fractions Measurement</b></p>	<ul data-bbox="614 1055 1453 1615" style="list-style-type: none"> <li>• I can read, write, order and compare numbers to 10,000,000</li> <li>• I can round numbers to a required degree of accuracy</li> <li>• I can use negative numbers in context</li> <li>• I can use formal written methods for all four operations, including long multiplication and long division</li> <li>• I can identify factors, multiples, prime, square and cubed numbers</li> <li>• I can use BODMAS</li> <li>• I can compare and order numbers</li> <li>• I can simplify fractions</li> <li>• I can add, subtract, multiply and divide fractions</li> <li>• I can convert and calculate measures</li> <li>• I can convert miles to km and vice versa</li> <li>• I can recognise and use imperial measures</li> </ul>
<p data-bbox="161 1720 256 1753"><b>Science</b></p> 	<p data-bbox="336 1632 472 1742"><b>Animals (Including Humans)</b> What would a journey through your body be like?</p>	<ul data-bbox="614 1632 1442 1861" style="list-style-type: none"> <li>• I can classify the major organs in the circulator system and show how the blood transports nutrients through the body.</li> <li>• I can find patterns in the foods we eat and the energy we have.</li> <li>• I can observe and test how my heart rate changes.</li> <li>• I can explain who Marie M Daly was.</li> </ul>
	<p data-bbox="336 1895 523 1966"><b>Evolution and Inheritance</b> Have we always looked like this?</p>	<ul data-bbox="614 1877 1485 2063" style="list-style-type: none"> <li>• I can compare and contrast the skeletons of apes, humans, and Neanderthals.</li> <li>• I can explain who Charles Darwin was and his theories of evolution.</li> <li>• I can record how animal embryos change over time.</li> </ul>






		<ul style="list-style-type: none"> <li>I can research the characteristic we inherit from our parents.</li> </ul>
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<b>Computing</b> 	<b>Computing systems and networks</b> - Communication and collaboration	<ul style="list-style-type: none"> <li>I can describe how computers use addresses to access websites.</li> <li>I can explain that data is transferred over networks in packets.</li> <li>I can decide when I should and should not share information online</li> </ul>
	<b>Creating Media</b> - Web page creation	<ul style="list-style-type: none"> <li>I can discuss the different types of media used on websites.</li> <li>I can recognise the common features of a web page.</li> <li>I can explain what a navigation path is.</li> <li>I can create hyperlinks to link to other people's work.</li> </ul>
<b>Geography</b> 	<b>Knowledge of environmental regions and key features of these areas, vegetation belts</b> How is climate change affecting us?	<ul style="list-style-type: none"> <li>I can use geographical knowledge of location, places, features and processes.</li> <li>I can understand the impact of human activity on climate change.</li> <li>I can make use of geographical information including satellite photographs, charts, statistical data and information texts.</li> <li>I can use fieldwork and geographical skills to include data collection techniques and methods of presentation.</li> </ul>
<b>History</b> 	<b>Aspect or theme since 1066</b> Why were there two world wars?	<ul style="list-style-type: none"> <li>I can explain the causes of WW1.</li> <li>I can explain the causes of WW2.</li> <li>I can use the census, photographs and other primary sources.</li> <li>I can explain the impact the wars had on our village.</li> </ul>





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<b>French</b> 	<b>Core Units</b>	<ul style="list-style-type: none"><li>• I can greet people.</li><li>• I can introduce myself.</li></ul>
	<b>Actions (les actions)</b>	<ul style="list-style-type: none"><li>• I can use action verbs in the first person.</li><li>• I can use action verbs in the third person singular.</li><li>• I can use some adverbs.</li><li>• I can name craft materials.</li><li>• I can use the perfect past tense in the third person singular form.</li></ul>
	<b>In France (en France)</b>	<ul style="list-style-type: none"><li>• I can understand where some French cities are located within France.</li><li>• I can talk about tourist attractions in Paris.</li><li>• I can learn about French-speaking countries.</li><li>• I can name popular French foods.</li></ul>
<b>Art</b> 	<b>Craft and Design: Photography</b>	<ul style="list-style-type: none"><li>• I can create abstract photographic art.</li><li>• I can create a photographic composition.</li><li>• I can use photography to recreate a famous painting.</li><li>• I can use the grid method to recreate photo portraits into photorealistic artwork.</li></ul>
<b>DT</b> 	<b>Textiles: Waistcoats</b>	<ul style="list-style-type: none"><li>• I can design a waistcoat.</li><li>• I can mark and cut fabric according to a design.</li><li>• I can assemble a waistcoat.</li><li>• I can decorate a waistcoat.</li></ul>



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<p style="text-align: center;"><b>Music</b></p> 	<p style="text-align: center;"><b>Happy</b></p>	<ul style="list-style-type: none"> <li>• I can appraise and perform a pop song with a Soul influence.</li> <li>• I can sing and play percussion parts to 'Happy'.</li> <li>• I understand how to appraise and compare two different pieces of music.</li> <li>• I can play and improvise music in the style of pop with a Soul influence.</li> <li>• I can compose pop music with a Soul influence using rhythm and melody.</li> <li>• I can perform the song 'Happy', using instruments and voices.</li> <li>• I can perform my composition using voices and other musical instruments.</li> </ul>
	<p style="text-align: center;"><b>Classroom Jazz 2</b></p>	<ul style="list-style-type: none"> <li>• I understand how to appraise and perform a song.</li> <li>• I can play an 8-bar melody on glockenspiels.</li> <li>• I know how to sing and play percussion parts to 'Bacharach Anorak'.</li> <li>• I can use the notes of the C Major scale to improvise a new melody.</li> <li>• I understand how to appraise and compare two different pieces of music.</li> <li>• I can play and improvise music.</li> <li>• I can start and end my improvised melody on a C.</li> <li>• I can compose and improvise blues music using rhythm and melody with C B<math>\flat</math> and G or C, B<math>\flat</math>, G, F, C.</li> <li>• I can identify the sound of different musical instruments.</li> <li>• I can perform a piece of music in the style of Bacharach Anorak using instruments and voices.</li> <li>• I can perform our own Blues composition.</li> </ul>
<p style="text-align: center;"><b>PE</b></p> 	<p style="text-align: center;"><b>Invasion Games</b> Calling the Shots</p>	<ul style="list-style-type: none"> <li>• I can select appropriate equipment for the task</li> <li>• I can agree on our own rules to suit the equipment</li> <li>• I can attempt to outwit my opponents by using agreed tactics</li> <li>• I can pass, control, dribble and shoot effectively</li> </ul>
	<p style="text-align: center;"><b>Gymnastics</b> Group Dynamics</p>	<ul style="list-style-type: none"> <li>• I can warm up safely and effectively</li> <li>• I can compose a balanced sequence with a clear start, middle and end</li> <li>• I can perform a wide range of actions and pair balances</li> <li>• I can perform fluently and with control and clarity</li> </ul>




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<p style="text-align: center;"><b>PSHE</b></p> 	<p style="text-align: center;"><b>Me and My Relationships</b></p>	<ul style="list-style-type: none"> <li>• I can recognise when I need help and can develop the skills to ask for help.</li> <li>• I know about taking care of my body.</li> <li>• I can develop skills and strategies required to get support if I have fears for myself or my peers.</li> <li>• I can develop strategies for keeping physically and emotionally safe.</li> <li>• I can develop strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of myself and others.</li> <li>• I can recognise when and how to ask for help.</li> <li>• I can recognise and respond appropriately to a wider range of feelings in others.</li> <li>• I can recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.</li> <li>• I can work collaboratively towards shared goals.</li> <li>• I know that marriage is a commitment freely entered into by both people; that no one should marry if they don't absolutely want to do so or are not making this decision freely for themselves.</li> <li>• I can judge what kind of physical contact is acceptable or unacceptable and how to respond.</li> <li>• I can develop strategies to resolve disputes and conflict through negotiation and appropriate compromise.</li> </ul>
	<p style="text-align: center;"><b>Keeping Myself Safe</b></p>	<ul style="list-style-type: none"> <li>• I can understand that pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people I know and the media.</li> <li>• I know which, why and how, commonly available substances and drugs (including alcohol, nicotine in tobacco and 'energy drinks') can damage my immediate and future health and safety.</li> <li>• I can develop strategies for keeping physically and emotionally safe.</li> <li>• I can develop strategies for keeping safe online; the importance of protecting personal information, including passwords, addresses and the distribution of images of myself and others.</li> </ul>



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<p data-bbox="188 443 228 472">RE</p> 	<p data-bbox="336 360 576 506"><b>What can we learn about religious diversity in our area?</b></p>	<ul data-bbox="614 342 1481 528" style="list-style-type: none"><li data-bbox="614 342 1294 371">• I can discuss the religions celebrated in our area.</li><li data-bbox="614 383 1481 450">• I know which religious buildings are found in Chester-Le-Street and Durham.</li></ul> <p data-bbox="660 461 1458 528">I can compare places of worship and discuss their similarities and differences.</p>
	<p data-bbox="336 600 576 745"><b>What can we find out about a local Muslim community?</b></p>	<ul data-bbox="614 562 1458 786" style="list-style-type: none"><li data-bbox="614 562 1394 629">• I know how Muslim children show commitment to Islam through the mosque school (learning the Qur'an).</li><li data-bbox="614 640 1458 707">• I know how Muslims follow and live by moral codes and how these are shown by individuals and the community.</li><li data-bbox="614 719 1422 786">• I know how Muslim values will affect views and actions on moral issues e.g. the environment, care for others.</li></ul>