



Nursery Curriculum Information for Parents Summer 2023

Letters and Sounds

Knowledge and Key Skills:

Aspect 6 – Voice Sounds - To talk about the different sounds we can make with our voices. To distinguish between the differences in vocal sounds, including oral blending and segmenting.

Aspect 7 – Oral Blending and Segmenting - To develop oral blending and segmenting of sounds in words. To listen to phonemes within words and to remember them in the order in which they occur. To talk about the different phonemes that make up words.

Children will continue Speed Sounds following the Read Write Inc. Programme when they are ready.

Early Reading

Knowledge and Key Skills:

- I can listen to longer stories and talk about them.
- I can talk about the places and people in stories and the important things that are happening.
- I like to look at the pictures and words in books. I can show you words when we are outdoors.
- I know that books can tell me things, like the names of cars I am interested in.
- I can tell you lots of words that rhyme with a word like “hat”.
- I can hear and tell you the first sound in a word when you say the word.

Early Writing

Knowledge and Key Skills:

- I can write my name in my own way.
- I can tell you what the marks, shapes, letters and pictures that I make mean.

Activity Ideas:

Continue Squiggle Whilst You Wiggle mark making programme.

Summer 1

Are We There Yet?

Children will learn about different modes of transport and occupations. They will have lots of opportunities to go on imaginative journeys, developing their skills in communication, literacy and geography through role play, map making and design and technology projects.



Summer 2

Oh, I Do Like to Be Beside the Seaside!

Children will learn about the seaside and sea creatures. They will enjoy magical adventures of pirates and mermaids. They will compare the seaside to their village of Great Lumley. This term we will also focus on the transition into Reception, readying children for September.



Mathematics

Knowledge and Key Skills:

Number

- I know when there are the same number of things, like 2 cakes, one for you and one for me.
- I show I am interested in playing with numbers when I share things out in different ways, like putting my 10 farm animals in 2 fields and then in 3 fields and I am beginning to know there are still 10 animals.
- I can touch one thing and say the number name at the same time to help me count up to 3 or 4 things.
- I can recognise numbers that are important to me like my age, my flat number or the bus number that I go to nursery on.

Measurement

- I can tell you which thing is “full” and which thing is “empty” when I am filling and emptying bottles.

Properties of Shape

- I am beginning to use shape names like “circle” and “square”.

Position and Direction

- I can use words like “under”, and “next to” to describe where things are.

Science

Knowledge and Key Skills:

Working Scientifically

- I talk about why things happen and how things work, like “where does all the bathwater go when it goes down the plughole?”

Plants

- I can recognise and match some common garden plants and leaves.
- I am beginning to talk about how things change, like the seeds growing into sunflowers.

Animals

- I can recognise and name a range of animals including pets, farm, wild and minibeasts.
- I can recognise and name the main parts of the human body.

Seasonal Change

- I can talk about different types of weather.

Activity Ideas:

Bug hunting and observing seasonal change during Forest School sessions and outdoor learning.

Art and Design

Knowledge and Key Skills:

- I can identify happy, sad, hot and cold through images and artwork.
- I can hold my pencil near the top, like a grown up, using my thumb and two fingers, not my whole hand.
- I explore mixing my own colours using ready mixed paints.
- I can recognise and name some primary and secondary colours.

Activity Ideas:

Discover the artist Paul Klee. Analyse his masterpiece 'Castles in the Sun'. Focus on using emotions, shapes and colour within our art.

Personal Development

School Values: D-R-E-A-M-S

M is for Motivation

Instilling motivation in children to reach their goals or to accomplish something.

M is for Manners

Citizenship: promoting courteous and considerable behaviour.

Behaviour and rules during play and games.

S is for Special

British Values: exploring what makes Lumley Infants and the North East special.

S is for Successful

Celebrating end of year achievements, personal, academic and sporting.

Computing

Knowledge and Key Skills:

Programming:

- I can make a programmable toy move.

Information Technology:

- I know that I can find out things that interest me from the computer, mobile phone or tablet.
- I can complete a simple programme using familiar software and games.

Digital Literacy

- I can begin to select software independently.

Activity Ideas:

Programme Clever Cats and explore simple coding.

Physical Education

Knowledge and Key Skills:

Moving and Handling

- I like hopping and I am beginning to skip with more confidence and control.
- I can move on my feet, back and tummy to get over, under, along or through tunnels, climbing frames and steps.
- I can jump off a step and land on the floor on two feet.
- I can use different things like scissors, paintbrushes, pens, hammers or bricks to make the things I want.

Music

Knowledge and Key Skills:

- I can use my voice to speak and sing.
- I can tap, shake, scrape and hit musical instruments to make different sounds.
- I can clap simple rhythmic patterns.
- I can make different sounds with my voice and with instruments.
- I have favourite songs and dances and can tell you which one I want when you ask me.

Activity Ideas:

To continue developing sense of pulse and rhythm through body percussion, exploring musical instruments and singing songs and chants.

Continue to have weekly music sessions from the Durham Music Service.

History

Knowledge and Key Skills:

- I am beginning to use words and phrases like: old, new and a long time ago.
- I can name some people who help us and their different occupations.

Activity Ideas:

Explore how transport has changed over time. Explore the differences in trains and aeroplanes. Learn about how space travel has developed over time.

Design and Technology

Knowledge and Key Skills:

Design

- I can use all sorts of building toys and empty cardboard boxes to make things.

Make:

- I can use different things like scissors and masking tape to join and fix things together.
- I can push, pat, roll and manipulate dough.

Technical Knowledge:

- I can recognise that things can move and change.

Activity Ideas:

To make junk model modes of transport by using skills of joining and fixing. Extend to make the vehicle move.

Geography

Knowledge and Key Skills:

- I can make marks to represent features on my own treasure maps and plans.
- I can show understanding of a simple weather chart, select appropriate weather symbols.

Activity Ideas:

Making maps of our extraordinary adventures.

Using technology such as the Clever Cats to navigate a simple map.

Religious Education

Knowledge and Key Skills:

Knowledge and Understanding of Religion

- I can talk about people, times and events that are special to me, my family and my friends.
- I like to join in with routines and times that are special to me.

Critical Thinking

- I ask lots of questions and answer questions too.
- I am beginning to use lots of words to tell you about something I have done and say why.

Personal Reflection

- I know that I am special and some things I do or like are the same but might also be different to my friends.

Activity Ideas:

Let's find out about Christian baptism!

Discuss what 'belonging' means.