



### Autumn 1 Topic – Once upon a time

This half term we will learn all about ourselves, our friends, families and our school using traditional tales as the stimulus for our storytelling and imaginative play.



## Reception Curriculum Information for Parents

### Autumn Term 2022

This term your child will practise and develop the following skills and knowledge:



### Autumn 2 Topic – Magic and Sparkle

This half term we will explore the magic of winter, using the natural world to observe changes in the environment. Children will learn about special festivals and celebrations.

#### Phonics and Spelling

##### **Knowledge and Key Skills:**

- I can hear and tell you the first sound in a word when you say the word aloud.
- I can match words and objects that start with the same sound e.g. dog, dinosaur, dig, daffodil.
- I can match words and objects that end with the same sound e.g. brick, stick, kick, flick.
- I can recognise and say all of the sounds from Read Write Inc. Set 1 (m a s d t i p n g o c k u b f e l h s h r j v y w t h z c h q u x n g nk)
- I can recognise the non-decodable High Frequency words 'the, to, I, no, go'.

#### Reading

##### **Knowledge and Key Skills:**

- I can tell you lots of words that rhyme with a word like 'hat' and 'cat'.
- I can hear and tell you the first sound in a word when you say the word.
- I am beginning to say each of the sounds in a short word like 'c-a-t' and I am beginning to blend the sounds together to read the whole word.
- I use my favourite stories to help me make up my own stories when I am dressing up or using toy people or animals.

#### Writing

##### **Knowledge and Key Skills:**

- I can hear and tell you the first sound in a word when you say the word.
- I can say each of the sounds in a short word like "dog". When you say each of the sounds like "d-o-g" I can put the sounds together and tell you the word.
- I am beginning to read simple words on sight that I cannot sound out e.g. the, no, I, go.
- I am beginning to use letters in my writing. Sometimes I write the right letter with the sound I make as I say the word.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can tell you what the marks, shapes, letters and pictures that I make mean.
- I know that when I say a word you can write it down and that the letters you use make up the word I have said.

#### Mathematics

##### **Knowledge and Key Skills:**

- I can recognise numbers that are important to me like my age, my house number or the bus number that I go into town on.
- I can recognise the numbers 1-5, then 1-10.
- I can touch one thing and say the number name at the same time to help me count up to 3 or 4 things.
- I can count the number of things on a page in a book or on a birthday card and journal my mathematical thinking.
- I can match the right number to a group of things from 1 to 5 to begin with, and then from 1 to 10
- I can tell you what 'one more' or 'one less' is when you give me a group of up to 5 things and then 10.
- I can subitise regular and irregular quantities up to 6.

#### Early Science

##### **Knowledge and Key Skills:**

- I can begin to ask questions about how and why things happen/work/change.
- I can recognise differences in materials and objects.
- I can compare different materials and identify what some things are made from.
- I can name wood, plastic and metal.
- I can sort materials into simple groups based on the main material.
- I can talk about how things change, like a block of ice turning into water.
- I can recognise simple seasonal changes.
- I can recognise and name a range of animals including pets, farm, wild and mini-beasts.
- I can investigate what animals eat.
- I can recognise and name the main parts of the human body.
- I can compare seasons and the changes to my immediate environment.
- I can talk about ways to keep myself healthy and safe.

##### **Activity Ideas:**

Explore and select materials to create a strong house for the Three Little Pigs.  
Investigate the quickest way to melt a block of ice.  
Create a new home for a hedgehog – considering what they need for survival.

### Art and Design

#### **Knowledge and Key Skills:**

- I can choose the things like paper, paint, material, wool or ribbon that I want to use to make a picture.
- I can cut, stick and fold the things I want to use in my picture.
- I can represent a simple person in paintings and drawings.
- I can tell you what the marks, shapes and pictures that I make mean.
- I choose to use either my left hand or my right hand more to hold things like a pen, pencil, paintbrush or scissors.
- I can answer a simple question about a piece of art.
- I can mix my own paint using powder or ready mixed paints.

#### **Activity Ideas:**

Create a self-portrait using observational drawing and painting techniques.

Study Vann Gogh to create own Arctic night sky painting.

### Design and Technology

#### **Knowledge and Key Skills:**

- I can choose the things I want to use to make something.
- I can use building toys, like bricks and boxes to make the thing I want to make.
- I can push, pat, roll and manipulate things like a piece of fabric or dough.
- I can use scissors to cut paper or cutters to make shapes from dough.
- I can cut food safely with a knife when supported.

#### **Activity Ideas:**

Modelling of the use of workshop area and the tools available.

Follow children's own ideas and extend skills appropriately.

Harvest home-grown vegetables, peel and cut to make vegetable pizza.

### Physical Education

#### **Knowledge and Key Skills:**

- I like to move in different ways like running, skipping, hopping, jumping or rolling.
- I can jump off a step and land on the floor on two feet.
- When I am playing chasing or racing games I can slow down or change the way I am going to stop myself from bumping into my friends or things.
- I can use scissors to cut paper or cutters to make shapes from dough.
- I can use different things like scissors, paintbrushes, pens, hammers or bricks to make the things I want.
- I choose to use either my left hand or my right hand more to hold things like a pen, pencil, paintbrush or scissors.

### Early Geography

#### **Knowledge and Key Skills:**

- I can show understanding of a simple weather chart, select appropriate weather symbols and use a range of early vocabulary.
- I can talk about where I live and tell someone which number house I live at.
- I can recognise different landscapes and understand some places are hot/cold.
- I can select some of the clothes that I would wear in hot and cold places.
- I can recognise simple seasonal changes and begin to name the seasons.

#### **Activity Ideas:**

Complete a simple field study of our local area.

### Computing

#### **Knowledge and Key Skills:**

- I can complete a simple programme using familiar software and games.
- I can log on using my personal code to access digital content – focus on Lexia.
- I can use technology safely.
- I can ask questions about how technology works.
- I know that a computer or remote control toy may need to be plugged in or have a battery in it to make it work.

#### **Activity Ideas:**

Model the use of new laptops and iPads. Lexia assessments and logins.

### Religious Education (Special Celebrations and Festivals)

#### **Knowledge and Key Skills:**

- I like to join in with routines and times that are special to me.
- I know that my friends might do things differently to me like sharing special times and celebrations.
- I can talk about how things are the same or different.

#### **Activity Ideas:**

Christian Harvest  
Birthday's as a special time –  
Buddha's Birthday  
Shabbat as a special time for  
Jews  
Christmas as a special time for  
Christians

### Personal Development

#### **School values: D-R-E-A-M-S**

##### **D - Democracy**

Whole school and classroom rules and routines  
Being different and special – exploring different families.

##### **D – Determination**

Working hard to achieve goals. Challenge pupils to learn how to fasten own coats.

##### **R - Responsible**

Fire Safety, Anti-bullying Week, Road Safety

##### **R – Respectful**

Learning about differences: disabilities  
Friendships: how to be a responsible friend.

### Early History

#### **Knowledge and Key Skills:**

- I can begin to use words and phrases like: old, new and a long time ago.
- I can compare and discuss old and new objects and pictures.
- I can sort and sequence images of change and growth.
- I can name some people who help us and their different occupations.
- I can talk about how things change like a block of ice melting into water.

#### **Activity Ideas:**

Compare similarities and differences of our own growth, changes from birth to now.

Compare and contrast old and new objects and images, focusing on the word 'ancient'.

### Music

#### **Knowledge and Key Skills:**

- I can use my voice to speak, sing and chant.
- I can tap, shake, scrape and hit musical instruments to make different sounds.
- I can clap simple rhythmic patterns.
- I can make simple sounds with my voice and with instruments.
- I can talk about my favourite music and songs.
- I have favourite songs and dances and can tell you which one I want when you ask me.

#### **Activity Ideas:**

Charanga Units 1 and 2.  
Focus on keeping a steady beat/pulse.