



## Year Four Curriculum Information Autumn 2023

### Autumn 1

This term, children will expand their geographical knowledge by locating key countries and cities in Europe.

### Autumn 2

In History, they will begin an in-depth study on the Roman Empire and its impact on Britain.



### Grammar & Spelling

#### **Knowledge and Key Skills:**

- I can use inverted commas which are set out and punctuated correctly.
- I can use paragraphs to organise ideas around a theme.
- I can use imperative verbs.
- I can spell words from the Y4 statutory spelling list.
- I can use suffixes and prefixes to create nouns and adjectives.
- I can use the third person past tense.

### Reading

#### **Knowledge and Key Skills:**

- I can explore characters, including what they think and how they change as the story develops.
- I understand how suspense is created in a story.
- I can explore how I can use my voice to create tension when reading aloud.
- I can explore the effect of poetic techniques.
- I can explore the range of forms poetry takes.
- I can learn some lines of poetry by heart and recite them in a performance.

### Writing

#### **Knowledge and Key Skills:**

- I can write a new chapter of a story with a different dilemma and ending.
- I can describe a new setting using the senses and similes.
- I can write an advice leaflet.
- I can use organisational features.
- I can write a poem in free verse.
- I can use poetic features.
- I can write a recount.
- I can write an article.

### Geography – Explore Europe

#### **Knowledge and Key Skills:**

- I can name and locate some European countries.
- I can name and locate key European cities.
- I can name, locate and describe physical and human features in Europe.
- I can use eight points of a compass and four figure grid references to explain locations.

### Mathematics

#### **Knowledge and Key Skills:**

- I can read, write, order and compare numbers beyond 1000.
- I can round numbers to the nearest 10, 100 or 1000.
- I can add and subtract numbers up to 4 digits using formal written methods.
- I can use squares to measure area.
- I can compare the area of different shapes.
- I can recall multiplication and division facts for times tables up to 12x12.

### Science

#### **Knowledge and Key Skills:**

##### Animals including Humans

- I can name the major organs in the digestive system.
- I can name the main types of human teeth.
- I can observe how an eggshell can change when left in different liquids.
- I can research where animals get their energy from.
- I can create a food chain including producers, predators and prey.

##### Sound

- I can explain what sound is and how it is made.
- I know how sound travels.
- I can explain how we hear.
- I know what changes the volume of a sound.
- I can explain what changes the pitch of a sound.
- I can make my own musical instrument.

### History – The Roman Empire and its impact on Britain.

#### **Knowledge and Key Skills:**

- I can place the Romans in the chronology of the UK and how they overlap with other ancient civilisations.
- I understand how the Roman Empire grew and its locations.

## Art and Design

### **Knowledge and Key Skills:**

- I can develop my techniques in using and applying printing methods.
- I can dilute ink to create different shades and work with this new medium.
- I can develop a greater understanding of pattern to create art.
- I can create 3D forms from everyday materials.
- I can create a small-scale sculpture.
- I can develop techniques using drawing materials, using a pencil in different ways.
- I can develop a greater understanding of tone and line through drawing.
- I can arrange and draw a still-life image from observation.
- I can develop technical mastery of painting.
- I can develop use of colour to create mood and emotion.
- I can paint in the style of a famous artist (Paul Cezanne).
- I can create a traditional design style.
- I understand how specific artists composed their paintings (Giorgio Morandi).

## Design and Technology

### **Knowledge and Key Skills:**

- I can make a stable structure.
- I can design a structure that is stable and aesthetically pleasing.
- I can build a free-standing structure.

## Computing

### **Knowledge and Key Skills:**

#### **Computer systems and Networks – The Internet**

- I can describe the internet as a network of devices.
- I can recognise that the World Wide Web contains websites and webpages.
- I can describe how to access websites on the World Wide Web.
- I can explain that not everything on the WWW is true.

#### **Creating Media – Audio Production**

- I can use a computer to record sound.
- I can edit audio clips to improve sound.
- I can plan appropriate content for a Podcast.
- I can improve and evaluate my Podcast.
- I can evaluate the quality of my animation/ final film.

## French

### **Knowledge and Key Skills:**

#### **Playtime**

- I can say basic commands (imperatives).
- I can say what's in the playground.
- I can say a variety of playground games.
- I can use "j'aime" with another verb.
- I can say what and where I like to play.

#### **My Home**

- I can say where I live.
- I can identify a variety of rooms and types of furniture.
- I can say name items in the kitchen.
- I can describe my daily routine.

## PE

### **Knowledge and Key Skills:**

#### **Invasion Games**

- I can use a range of techniques to pass the ball.
- I can move into different positions to receive the ball.
- I can move to try to intercept the ball.
- I can show consistency, control and speed.

#### **Gymnastics**

- I can perform a variety of actions on floor, mat and apparatus.
- I can devise a sequence on a clear theme.
- I can use mirroring and matching.
- I can change level and direction.
- I can perform with control and accuracy.

## Religious Education

### **Knowledge and Key Skills:**

- I know that the Bible is the world's best-selling book.
- I know that there are different versions/translations of the Bible.
- I know that the Bible is a collection of books written over a long period of time.
- I can look things up in the Bible.
- I know that Christians believe the Bible is about the relationship between God and humans.
- I know that the Bible tells Christians about Jesus and the beginning of Christianity.

## Music

### **Knowledge and Key Skills:**

#### **Body and tuned percussions**

- I can identify the structure of a piece of music.
- I can understand when there is one layer in a piece of music and when there are two.
- I can play a sequence in the correct order in time with my partner.
- I can identify two contrasting rhythms being played together.
- I can identify two different melodies being played together.
- I can complete a piece of music with four different layers.

#### **Rock and Roll**

- I can perform the hand jive actions in sequence and in time with the music.
- I can sing in tune and perform actions in time.
- I can play notes of the walking bass in the correct sequence.
- I can independently play my part and have awareness of other performers.

## **PSHE - School values: A-S-P-I-R-E**

### **Me and My relationships**

- I can discuss what positively and negatively affects health.
- I can deepen my understanding of good and not so good feelings.
- I can recognise that my increasing independence brings increased responsibility to keep myself and others safe.
- I can recognise and respond appropriately to a wider range of feelings in others.
- I know that my actions affect myself and others.

### **Keeping myself safe**

- I can differentiate between the terms, 'risk', 'danger' and 'hazard'.
- I know how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources.
- I can recognise when I need help and to develop the skills to ask for help.
- I can understand that some substances can damage my immediate and future health and safety.
- I can develop strategies for keeping physically and emotionally safe including road safety.
- I can develop strategies for keeping safe online; the importance of protecting personal information, including passwords and addresses.