

# Lumley Primary Federation



## Homework Policy

### 2023 - 2024

Head Teacher	Mrs Tracey Wilson
Chair of Governors	Mr Stephen Forster
Date Written	September 2023
Date for Review	September 2024

## Homework Policy

### Aims


At Lumley Primary Federation we have a strong commitment to parental involvement and see homework as one way of developing this partnership. Homework is designed to consolidate or extend pupils' learning in school and we aim to make it as enjoyable for both parents and pupils.

### Why Give Homework?

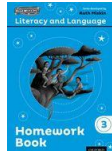
- Key skills in English and Mathematics can be rehearsed and practised at home.
- It informs parents about the learning that takes place in their child's class and provides information on how to best support the development of key skills.
- Through enquiry-based activities, homework can nurture a 'love of learning', stimulating enthusiasm and curiosity for current themes and topics within mathematics.
- It consolidates learning at school and supports children in becoming proficient at key skills

## LUMLEY INFANT AND NURSERY SCHOOL PROCEDURES

### Reception Homework

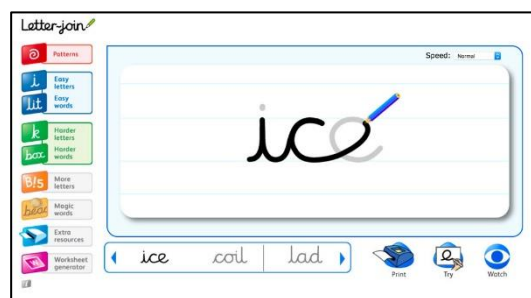
Reading	Writing	Mathematics
<p><b>Reading Book:</b> Your child will receive a reading book that is matched to their reading ability. Initially the reading books your child brings home will be a picture book or a text with only a few words. These texts are really valuable in developing children's early comprehension skills and provide rich language opportunities. As reading skills develop children will progress onto books containing singular words per page, moving onto reading simple sentences. At this stage, there is a focus on decoding skills rather than fluency. Books will be changed on a weekly basis.</p> <p><u>We expect children in Reception to read their reading book at home at least twice, weekly.</u> <u>Please ensure book folders are kept in your child's bag every day to preempt any timetable changes.</u></p> <p><b>Library Book</b> Your child is able to choose a library book to share with you at home. This book is for you to share at your own leisure to develop your child's love of reading. This book is not matched to your child's reading ability. <u>Children to bring their library bag into school when they would like it to be changed.</u></p>	<p><b>Handwriting:</b> Your child will be given a small Read Write Inc. Speed Sounds Book where they will receive weekly handwriting practice to support their ability to form single letters correctly.</p>  <p>Teachers will date the pages to complete every week, based on what the children have been taught in school. Please do not skip ahead. Guidance will be provided to support parents and carers to develop fine motor skills, correct pencil grip and control.</p> <p><u>We expect all children to complete their handwriting task every week.</u> <u>Please return books in their homework folder every Thursday to be marked. New homework will be sent home every Friday.</u></p> <p><b>Spellings:</b> Children will no longer receive a weekly spelling quiz. Children practice spellings, daily, within their phonics sessions in school.</p>	<p><b>From the Spring Term</b>, children will receive a weekly homework task within an A4 exercise book. The book will contain a weekly challenge which will be linked to their learning in mathematics. The class teacher will outline the task at the top of the page and give examples of how the challenge can be solved or recorded in the book.</p> <p><u>We expect all children to complete their mathematics task every week.</u> <u>Please return books in their homework folder every Thursday to be marked. New homework will be sent home every Friday.</u></p>

## Key Stage One Homework

Reading	Writing	Mathematics
<p><b><u>Reading Book:</u></b></p> <p><u>Children who are receiving phonics teaching:</u> Your child will receive a reading book that is matched to their reading ability. This book will be a paper version of the text read in school. Children will have read this book in school several times. Children will be able to read this book with fluency and should not have to rely on decoding skills for most words.</p> <p>Children will also receive an additional 'book bag' book. This book is also matched to their reading ability but will not have been shared in school.</p> <p><u>Children who have completed phonics:</u> Your child will receive a book that is matched to their reading ability. Children will have read this book in school. Children should be encouraged to read most words on-sight, relying on decoding skills when tackling new vocabulary. This will continue to develop their fluency skills.</p> <p><i><u>We expect children in Key Stage One to read their reading book at home at least 3 times, weekly.</u></i></p> <p><i><u>Books will be changed every 3-5 days.</u></i></p> <p><i><u>Please ensure book folders are kept in your child's bag every day to preempt any timetable changes.</u></i></p> <p><b><u>Library Book</u></b> Your child will choose a library book to share with you at home. This book is for you to share at your own leisure to develop your child's love of reading. This book is not matched to your child's reading ability. <u>Children to bring their library bag into school when they would like it to be changed</u></p>	<p><b><u>Handwriting:</u></b> All children will be given an A5 handwriting book where they will receive weekly handwriting practice. Children will practice writing single letters using a cursive style, moving onto practicing simple joins to then joining full words and sentences.</p> <p><i><u>We expect all children to complete their handwriting task every week.</u></i></p> <p><b><u>Writing Task:</u></b> When your child is secure in Phonics they will progress to completing the Read Write Inc. Literacy and Language programme. This is designed to develop children's comprehension, writing and spoken language. It is aligned fully to the National Curriculum for reading, writing, grammar and vocabulary and a program which we follow in school. Homework books provide further practice and consolidation of grammar points and writing tasks. Your child will complete a unit of work for the first 3 weeks of each half-term in their homework books</p> <p><i><u>We expect all children to complete their weekly assigned task.</u></i></p> <p><i><u>Please return books every Thursday.</u></i></p>  <p><b><u>Spellings:</u></b> Children who are secure in their phonetic knowledge will complete a daily Read Write Inc. spelling session in school. Children will be given a Spelling Log Book and Practise Book to support their learning of new vocabulary at home. More information will be provided to parents and carers when children are ready to begin this work.</p> <p><i><u>Please return books in their homework folder every Thursday to be marked. New homework will be sent home every Friday.</u></i></p>	<p><b><u>White Rose Maths</u></b> Every week, children will be assigned a homework tasks, within a White Rose Maths Workbook. The task will consolidate learning that has taken place in school. Teachers will date the pages to complete every week, based on what the children have been taught in school. Please do not skip ahead.</p> <p><i><u>We expect all children to complete their weekly assigned task.</u></i></p> <p><i><u>Please return books in their homework folder every Thursday to be marked.</u></i></p> <p><i><u>New homework will be sent home every Friday.</u></i></p>

## Supplementary Homework Tasks (optional) for Reception and Key Stage One Pupils

### Letter-join App



Once a week we encourage pupils to practice their handwriting at home. The Letter-join app makes learning the cursive style easy and fun. Our app login details are as follows:

username: vt2087

password: home

swipe code:



### Oxford owls – eBooks:

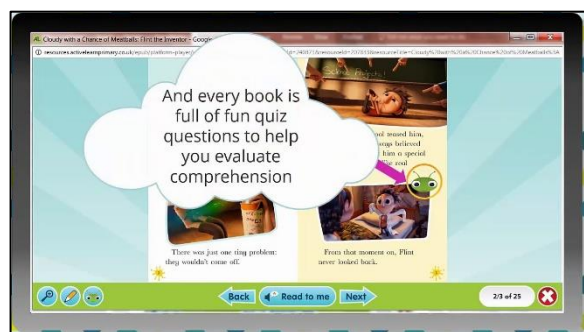
<https://www.oxfordowl.co.uk/login?active-tab=students>



At the start of every half term, teacher's will assign your child to a bank of eBooks, for you to share and read at home. These will be matched to their reading ability. Many of these books follow our Read Write Inc. Phonics scheme and are a great way to consolidate phonetic knowledge. Teachers can track who is completing activities and the progress they are making. Children will be provided with individual login details.

### Bug club – eBooks:

<https://www.activelearnprimary.co.uk/>



Children have open access to a bank of eBooks for you to share and read at home. Teachers can track who is completing activities and the progress they are making. Children will be provided with individual login details.

### Oxford Reading Buddy

<https://www.oxfordreadingbuddy.com/uk>



Oxford Reading Buddy is a fantastic digital reading service to support children's reading development in school and at home. Every child is given a virtual reading coach that develops deeper comprehension skills and encourages children to read more! Children will be provided with individual login details.

### Doodle Maths App



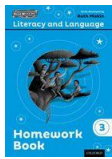
Doodle Maths is an award-winning digital work programme designed to boost the maths confidence and ability of children aged 4-14. Filled with thousands of interactive exercises and games, it explores numerical reasoning and builds problem-solving skills, giving children core skills they can use in the classroom and beyond. Children will be provided with individual logins.

From the 8th of September 2023, all users will need to be using the following app versions (or above) to log in to and access the Doodle programmes: Doodle Maths - 8.2.1

## LUMLEY JUNIOR SCHOOL PROCEEDURES

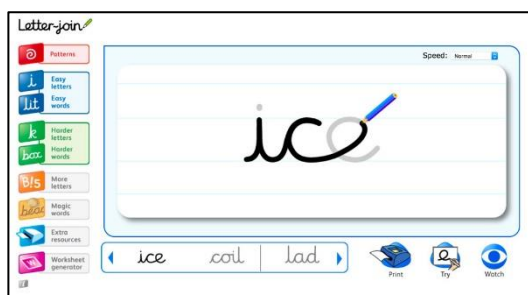
### Key Stage Two Homework

At Lumley Junior School, homework is set every **Friday** for all children. English and Maths homework books should be brought back to school every **Thursday** to allow time for teachers to review it before the books come home on Fridays.

<u>Reading</u>	<u>English</u>	<u>Mathematics</u>
<p><b><u>Reading Book:</u></b></p> <p>Children are given a reading book matched to their reading ability. Many of these books are available online at <a href="http://www.oxfordreadingbuddy.com/uk">www.oxfordreadingbuddy.com/uk</a>. Each week, they will read and discuss this book in a group with their teacher. They will be told where they are expected to read up to in preparation for the following week. It is preferable to break up this reading into smaller chunks rather than try to complete it all in one go the night before guided reading in school. Even when children can read independently to themselves, it is important that they continue to read aloud to an adult for at least ten minutes each week.</p> <p>Children have a reading diary where they should record when they read at home. They should use a smiley face symbol to show how much they enjoyed the book. Adults should make a comment in the reading diary when they have listened to the child read aloud.</p> <p>Guided reading takes place every day and your child will read with their teacher once a week.  <b>Children are expected to bring their book to school every day in case of timetable variations.</b></p> <p><b><u>Library Book</u></b>  Your child will choose a library book to read for pleasure at home and school to develop their love of reading. This book is not matched to your child's reading ability. Children should bring their book to school every day as there are often opportunities for a few minutes of reading during the school day.</p>	<p><b><u>English:</u></b></p> <p>Read Write Inc. Literacy and Language is designed to develop children's comprehension, writing and spoken language. It is aligned fully to the National Curriculum for reading, writing, grammar and vocabulary and a program which we follow in school. Homework books provide further practice and consolidation of grammar points and writing tasks. Your child will complete a unit of work for the first 3 weeks of each half-term in their homework books. For the remainder of the term they will be set a grammar test on <a href="http://www.spag.com">www.spag.com</a></p>  <p><i><u>We expect all children to complete their weekly assigned task.</u></i>  <i><u>Please return books every Thursday.</u></i></p> <p><b><u>Spellings:</u></b>  Children will continue to be taught spellings daily. They have been provided with a spelling log book. Weekly spellings will be identified in the log book. These will be checked once a week. If a child misspells any words, these will be added for further practice the following week. We recommend that your child practises their spellings at least three times a week in their spelling practice book.</p>	<p><b><u>White Rose Maths</u></b></p> <p>Every week, children will be assigned a homework tasks, within a White Rose Maths Workbook. The task will consolidate learning that has taken place in school. Teachers will date the pages to complete every week, based on what the children have been taught in school. Please do not skip ahead.</p> <p><i><u>We expect all children to complete their weekly assigned task.</u></i></p> <p><b><u>Times Tables</u></b>  Children are expected to practise their times tables regularly. Children are expected to know all their times tables by the end of Year 4. However, we encourage older children to continue to practise to improve the speed of their recall. TT Rockstars is a popular website with the children – please see details below.</p>

## Supplementary Homework Tasks for Key Stage Two Pupils

### Letter-join App



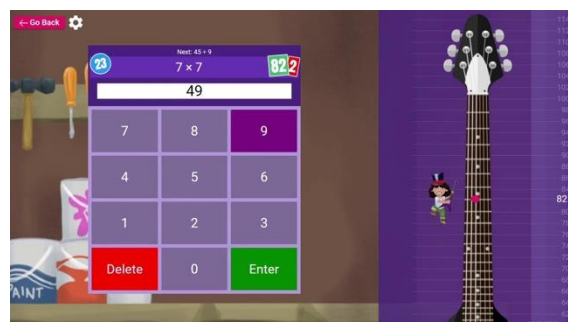
Once a week we encourage pupils to practice their handwriting at home. The Letter-join app makes learning the cursive style easy and fun. Our app login details are as follows:



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password: home  
swipe code:

### Times Tables Rock Stars and Numbots

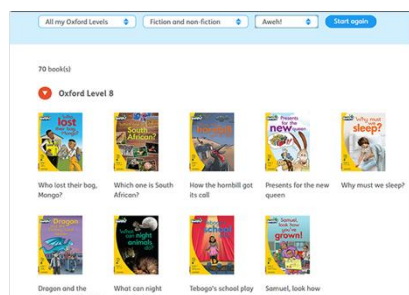
<https://play.ttrockstars.com/>



TTRS and Numbots are online games to help children develop rapid recall of number bonds and times tables facts. Children have opportunities throughout the week to practise in school but are also expected to access the program for a minimum of ten minutes, three times a week at home. Children will be provided with individual login details.

### Oxford Reading Buddies

<https://www.oxfordreadingbuddy.com/uk>



Children have open access to a bank of eBooks for you to share and read at home. Teachers can track who is completing activities and the progress they are making. Children will be provided with individual login details.

### Oxford Owl

<https://www.oxfordowl.co.uk/login?active-tab=students>



For those children accessing the Read Write Inc program, Oxford Owls provides further opportunities for sound recognition and additional e-books for children to read at their level. Children will be provided with individual login details.