



History – Knowledge and Key Skills – KS2

Whole School Progression



History Knowledge and Skills			
Year 3	Year 4	Year 5	Year 6
<p><u>Chronological Understanding</u></p> <ul style="list-style-type: none">I can use historical time vocabulary to describe the past (<i>now, then, past, present AD, BC</i>)I can place the topics covered on a timeline (Stone Age, Iron Age, Ancient Egyptians, Ancient Greeks) <p><u>Historical Enquiry</u></p> <ul style="list-style-type: none">I can name some places where Stone Age and Bronze Age artefacts have been found (<i>Star Carr, Cheddar Gorge Caves, Skara Brae and Stonehenge</i>)I know why there are only a few primary sources from the Stone Age and Bronze AgeI can name artefacts that tell us about different time periods and make suggestions about how they were used <p><u>Compare and Contrast</u></p> <ul style="list-style-type: none">I can describe similarities and differences between the Stone Age, Bronze Age and Iron AgeI can compare life in Ancient Egypt and Ancient Greece to life in Britain at the same time. <p><u>Explain and Interpret</u></p> <ul style="list-style-type: none">I can explain how archaeologists find out about the pastI can explain what a 'civilisation' isI can explain how the Ancient Greeks still influence life today (<i>government and democracy, sport and the Olympics</i>)	<p><u>Chronological Understanding</u></p> <ul style="list-style-type: none">I can place the Romans on a timeline using centuries <p><u>Historical Enquiry</u></p> <ul style="list-style-type: none">I can explain why the Roman army was powerfulI can find out about Anglo Saxon and Roman life in Britain using research skillsI can use photographs and images to find out about life in the past <p><u>Compare and Contrast</u></p> <ul style="list-style-type: none">I can compare the invasions by Caesar and ClaudiusI can compare the lives of rich and ordinary RomansI can compare what life was like during Roman Britain and Anglo-Saxon Britain. <p><u>Explain and Interpret</u></p> <ul style="list-style-type: none">I can explain why and how Hadrian's wall was builtI can explain how the Ancient Egyptians and Ancient Greeks influenced the RomansI can explain how the Romans influenced life in BritainI can explain how the Anglo-Saxon invasion and the Scot invasion shaped our lives today.I can summarise how Britain may have learnt from other countries and civilizations	<p><u>Chronological Understanding</u></p> <ul style="list-style-type: none">I can place key Viking and Anglo Saxon events on a time lineI can demonstrate a chronological understanding of the Mayan timeline of eventsI can identify on a timeline the settlement of Great Lumley <p><u>Historical Enquiry</u></p> <ul style="list-style-type: none">I can use historical research to find out about the VikingsI can use artefacts and evidence to find out about the VikingsI can use primary and secondary sources to make predictions about how the Mayans livedI can use primary and secondary sources, including eye witness accounts, to find out about local history <p><u>Compare and Contrast</u></p> <ul style="list-style-type: none">I can identify how the Vikings changed the North EastI can use historical enquiry to compare the invasions of Vikings and Anglo Saxons in BritainTo compare and contrast the Mayan achievements with British achievements <p><u>Explain and Interpret</u></p> <ul style="list-style-type: none">I can explain how the Viking invasions are still evident in the North East of EnglandI can explain the achievements of the MayansI can suggest why the Mayan civilisation endedI can explain the impact of mining on Great Lumley	<p><u>Chronological Understanding</u></p> <ul style="list-style-type: none">I can place the beginning, end and key events of WW1 on a timelineI can place key British monarchs on a timelineI can place significant periods of time since the Romans left on a timeline <p><u>Historical Enquiry</u></p> <ul style="list-style-type: none">I can use primary and secondary sources to research life during WW1I can use primary and secondary sources to research UK monarchsI can research leisure time in different eras <p><u>Compare and Contrast</u></p> <ul style="list-style-type: none">I can compare and contrast life in the trenches to life at homeI can compare and contrast how Alfred the Great, Henry VIII, Elizabeth I, Victoria and Elizabeth II ruledI can compare and contrast leisure throughout time periods <p><u>Explain and Interpret</u></p> <ul style="list-style-type: none">I can explain the impact of WW1I can suggest which monarch was the most important for the UK and whyI can explain how leisure has changed and developed over timeI can present these findings to share knowledge and understanding