Year 3	Year 4	Year 5	Year 6
Locational Knowledge ■ I know I live in County Durham ■ I know the counties that are near County Durham (Tyne and Wear, Northumberland, North Yorkshire, Cumbria) ■ I can name some upland areas in the UK (Pennines, Cheviot Hills, North York Moors, Durham Castle Hill and Penshaw Hill) ■ I can name key cities in the UK (Newcastle, Sunderland, Manchester, York, Liverpool, Glasgow) ■ I can name some rivers in the UK (as previously taught, plus Thames, Severn,) ■ I can name the key physical and human characteristics of the North-East of England (River Tyne, Wear and Tees, Pennines and Cheviots, Newcastle, Sunderland, Durham Cathedral and Castle, Penshaw Monument, Tyne Bridge)	**Locational Knowledge** ■ I know there are over 40 countries in Europe ■ I can name countries that are near to the UK (Belgium, Denmark, France, Germany, the Netherlands, Norway, Spain) ■ I know that part of Russia is in Europe ■ I can name key cities in Europe (Paris, Brussels, Berlin, Amsterdam, Oslo, Madrid) ■ I know Italy is a Mediterranean country in Southern Europe ■ I can name two volcanoes in Italy (Mount Vesuvius and Mount Etna) ■ I can name coastal towns in the North-East (Seaham, Tynemouth, Roker (Sunderland)	**Locational Knowledge** ■ I know there are 195 countries in the world ■ I can identify North and South America ■ I can name some countries in South America and North America (Mexico, Guatemala and Brazil) ■ I can name some countries (Australia, China, India, Russia, Egypt, Greece, Uganda, Ghana, Japan, ■ I can name countries relevant to the children in the school eg Syria, Ukraine, Nigeria) ■ I can name major cities (Washington, Sydney, Mexico City, Athens, Cairo, Moscow,) ■ I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian ■ I know there are different time zones across the world	**Locational Knowledge** ■ I know the Amazon Rain Forest is located in South America ■ I know 60% of the Amazon Rainforest is located in Brazil ■ I know that Hamsterley Forest is in County Durham ■ I know some major cities in Brazil (Rio, Brasilia, Salvador, Sao Paulo)

KS2 - GEOGRAPHY – Knowledge and Key Skills Whole School Progression

September 2023

Place Knowledge	Place Knowledge	Place Knowledge	Place Knowledge
- I can name some rivers in the UK (Tyne, Wear, Tees) - I know that cities are often built near rivers (Newcastle, Sunderland, London, Bristol) - I can compare Great Lumley to Newcastle (size, facilities, economic activity, type of settlement)	- I can compare the North-East of England to the region of Campania in Italy (climate, land use, economic activity and natural resources) - I can identify similarities between Great Lumley and Seaham (climate zone, houses, shops, transport) - I can identify differences between Great Lumley and Seaham (population size, size of settlement, origins of settlement: mining village compared to harbour town with transport and shipping, economic activity, tourism,)		- I can compare Hamsterley Forest to the Amazon Rainforest (climate, size, biodiversity, plants and animals, tourism) - I can compare Newcastle to Sao Paulo (climate, size, facilities, economic activity, type of settlement)

KS2 - GEOGRAPHY – Knowledge and Key Skills Whole School Progression

September 2023

Human and Physical Features	Human and Physical Features	Human and Physical Knowledge	Human and Physical Knowledge
- I can recognise and name some human features in the UK (Durham Cathedral and Castle, Penshaw Monument, Tyne Bridge, - I know a river has three different parts (the upper course, the middle course and the lower course) - I know that rivers erode the land - I know why Newcastle is an important city in the North-East	- I can name physical features of Europe (the Danube and Rhine rivers, the Pyrenees mountains, the Alps, the Mediterranean Sea, the English Channel) - I can name human features of Europe (Eiffel Tower, Colosseum, Leaning Tower of Pisa, Venice Canals, La Sagrada Familia) - I can explain how volcanoes are formed - I can explain why earthquakes occur - I can understand how the coastline is eroded by the sea - I can describe human features designed to protect the coastline (revetments and groynes) - I can explain why pebbles are different sizes on different parts of Seaham beach	- I can name and describe types of biomes (tropical rain forest, desert, Savannah, woodlands, grasslands, and tundra) - I can name and describe types of climate zone (tropical, arid, Mediterranean, temperate, continental, polar) - I can describe human actions which impact our world (mining, farming, deforestation, pollution) - I can name the New Seven Wonders of the World (The Great Wall of China, Chichen Itza, Petra, Machu Picchu, Christ the Redeemer, Colosseum, Taj Mahal) - I can name types of farms in the UK (dairy, livestock, arable) - I know that farms produce food - I know that the UK imports food that cannot be produced in the UK - I know that China, India, the U.S., and Brazil are the main food producing countries of the world - I know why it is better to eat locally produced food	- I can identify the causes of climate change (fossil fuels, farming, deforestation) - I know that climate change makes the weather more extreme and unpredictable - I can explain how people are affected by climate change (drought, floods) - I can explain how to help prevent climate change (save energy, limit car use, reduce waste, reuse objects, recycle) - I can name some different types of forest (deciduous, coniferous, rain) - I can explain the impact of deforestation by farming, logging, mining and urbanisation of rainforests - I can name some physical features of Brazil (Amazon rain forest, Sugar Loaf, Iguaçu Falls) - I can name some human features of Brazil (Christ the Redeemer, Copacabana Beach, Ibirapuera Park, Octávio Frias de Oliveira Bridge) - I can describe the climate zones of Brazil

Geographical Skills and Knowledge	**Geographical Skills and Knowledge**	**Geographical Skills and Fieldwork**	**Geographical Skills and Fieldwork**
Map Skills - I can locate the places identified in this topic using maps and atlases. - I can use a four-figure grid reference to explain the location of the places identified in this topic - I can use symbols and keys from Ordnance Survey maps - I can locate the start and end location of rivers I have studied (Tyne, Wear, Tees, Thames and Severn) using maps and atlases - I can use a four-figure grid reference to explain the location of the start and end of rivers - I can locate Newcastle on maps and atlases - I can use the four points of a compass (North, South, East, West) Fieldwork: - I can draw a sketch map of the area around Grey's monument to show economic activity - I can draw a sketch map of Great Lumley to show economic activity - I can observe, record and present human features of Newcastle (shops, restaurants, hospitals, museums)	Map Skills - I can use eight points of a compass (North, North-East, East, South-East, South, South-West, West, North-West) - I can locate countries of Europe using maps and atlases (Italy, Belgium, Denmark, France, Germany, the Netherlands, Norway) - I can locate physical features of Europe using maps and atlases (Danube and Rhine rivers, the Pyrenees mountains, the Alps, the Mediterranean Sea, the English Channel) - I can locate human features of Europe, (identified in the topic) - I can use four figure grid references to explain the location of the places named in this topic. - I can locate Italy and the region of Campania using maps and atlases - I can use an atlas to identify types of settlement and land use in the North-East of England and Campania - I can use four figure grid references to explain the location of the places identified in this topic - I can use symbols and key on Ordnance Survey maps to identify key features Great Lumley and Seaham Fieldwork: - I can draw a sketch map of Seaham beach - I can measure pebble size on Seaham beach - I can observe economic activity in Seaham (shops, restaurants, leisure facilities -harbour, marina, diving school)	Map Skills: - I can use six figure grid references to explain the location of the places - I can locate the places named in this topic using maps and atlases - I can measure, record and present data about the weather in climate zones (tropical, arid, Mediterranean, temperate, continental, polar) - I can use graphs to identify imports and exports of food Fieldwork: - I can observe how farms produce food and use digital technology to present my findings.	Map Skills: - I can use satellite photographs, charts, graphs and information texts to identify weather and climate zones - I can identify changes over time to the earth's temperature - I can recognise the symbols for different types of forest on Ordnance Survey maps - I can find Hamsterley Forest on Ordnance Survey maps and use six figure grid references to locate specific points in the forest. - I can use maps and atlases to identify the places named in this topic and describe the features studied Fieldwork: