



Lumley Primary Federation  
Spellings – Book 3



Unit	Content	Rule / Explanation	Spelling Words	Orange Words	Extra Practise Zone Activities
Unit 1	Adding the prefixes <b>dis-</b> and <b>in-</b>	A <b>prefix</b> is a group of letters we can add to the <b>front</b> of a root word to change its meaning. A <b>prefix</b> is easy to add as we do not have to change the root word. The prefixes <b>dis-</b> and <b>in-</b> both mean 'not' or 'opposite'.	disagree, disappear, disapprove, dishonest, dislike, incapable, incomplete, incorrect, independent, invisible, unhappy, unkind, unlock, unsafe	Actually, address, answer, appear	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Unit 2	Adding <b>im-</b> to root words beginning with <b>m</b> or <b>p</b>	We can add <b>im-</b> to root words beginning with <b>m</b> or <b>p</b> . It changes a root word into its opposite.	disconnect, dishonest, immature, immoral, impatient, imperfect, impolite, impossible, incapable, incomplete, incorrect, independent, infrequent, invisible, unhappy, unkind, unlock, unsafe	arrive, breath, build, busy	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Special focus 1	Orange words:	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	answer, island, February, length, strength, business		
Unit 3	Adding the suffix <b>-ous</b>	We can just add <b>-ous</b> to some words to make adjectives. If a root word ends in <b>e</b> , we drop the <b>e</b> before adding <b>-ous</b> . <i>Some words ending in -ous don't have a complete word as a root.</i>	dangerous, enormous, fabulous, generous, hazardous, jealous, mountainous, nervous, perilous, poisonous, pompous, ridiculous, tremendous, venomous	Caught, centre, century, difficult	<a href="https://www.oxfordowl.co.uk/api/interactives/27316.html">https://www.oxfordowl.co.uk/api/interactives/27316.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27318.html">https://www.oxfordowl.co.uk/api/interactives/27318.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Unit 4	Adding the suffix <b>-ly</b> (to adjectives to form adverbs)	We can add the suffix <b>-ly</b> to a root word to make an adverb. <i>If a word ends with a y, we usually change the y to an i before adding -ly.</i>	badly, carefully, comically, completely, cuddle, feebly, finally, gently, giggly, horribly, humbly, merrily, nicely, politely, rudely, simply, smugly, suddenly, wrinkly	Circle, consider, decide, describe	<a href="https://www.oxfordowl.co.uk/api/interactives/27316.html">https://www.oxfordowl.co.uk/api/interactives/27316.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27318.html">https://www.oxfordowl.co.uk/api/interactives/27318.html</a> <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a>



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Unit 5	Words ending in - <b>ture</b>	The ending that sounds like <b>chuh</b> can be spelt <b>-ture</b> .	adventure, capture, creature, department, feature, fixture, fracture, furniture, future, mixture, nature, picture, puncture, sculpture, temperature, texture	Weight, early, earth, eight	
Special focus 2	Homophones	Words that sound the same but have different meanings and spellings are called <b>homophones</b> .	no/know, write/right, where/wear, meet/meat, great/grate, bear/bare, break/brake, week/weak		<a href="https://www.oxfordowl.co.uk/api/interactives/27415.html">https://www.oxfordowl.co.uk/api/interactives/27415.html</a>
Unit 6	Adding - <b>ation</b> to verbs to form nouns	Adding the suffix <b>-ation</b> to some verbs changes them into nouns. If the verb ends in a consonant, we usually just add <b>-ation</b> . If the verb ends in <b>e</b> , we must drop the <b>e</b> before adding <b>-ation</b> .	admiration, adoration, alteration, cancellation, explanation, exploration, information, observation, plantation, preparation, realisation, reservation, sensation, separation, temptation	Enough, extreme, famous, February	<a href="https://www.oxfordowl.co.uk/api/interactives/27316.html">https://www.oxfordowl.co.uk/api/interactives/27316.html</a>
Unit 7	Words with the <b>c</b> sound spelt <b>ch</b>	Sometimes the <b>c</b> sound is spelt <b>ch</b> . It can come at the beginning, middle or end of a word.	ache, anchor, chaos, character, chemical, chemist, chorus, echo, mechanic, orchestra, scheme, school, stomach	Forward, fruit, group, guide	<a href="https://www.oxfordowl.co.uk/api/interactives/27321.html">https://www.oxfordowl.co.uk/api/interactives/27321.html</a>
Unit 8	Words with the <b>sh</b> sound spelt <b>ch</b>	Sometimes the <b>sh</b> sound is spelt <b>ch</b> . It can come at the beginning, middle or end of a word.	brochure, chalet, chandelier, charade, chef, chute, machine, moustache, parachute	Heard, heart, height, history	<a href="https://www.oxfordowl.co.uk/api/interactives/27321.html">https://www.oxfordowl.co.uk/api/interactives/27321.html</a>
Special focus 3	The short <b>i</b> sound spelt <b>y</b>	Sometimes the letter <b>y</b> in a word (other than at the end) makes the short <b>i</b> sound.	myth, Egypt, gym, pyramid, mysterious, mystery, syllable, cygnet, cymbals		<a href="https://www.oxfordowl.co.uk/api/interactives/27394.html">https://www.oxfordowl.co.uk/api/interactives/27394.html</a>



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Unit 9	Adding the suffix <b>-ion</b> (to root words ending in <b>t</b> or <b>te</b> )	We can add <b>-ion</b> to some root words to make a verb into a noun. If the root word ends in <b>t</b> , just add <b>-ion</b> to make <b>-tion</b> . The new ending sounds like <b>shun</b> . If the root word ends in <b>te</b> , drop the <b>e</b> before adding <b>-ion</b> .	action, attraction, celebration, collection, concentration, construction, correction, education, exaggeration, hesitation, injection, invention, location, subtraction	Imagine, important, interest, learn	<a href="https://www.oxfordowl.co.uk/api/interactives/27316.html">https://www.oxfordowl.co.uk/api/interactives/27316.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Unit 10	Adding the suffix <b>-ian</b> (to root words ending in <b>c</b> or <b>cs</b> )	When we add the suffix <b>-ian</b> to root words ending in <b>c</b> or <b>cs</b> , the new ending sounds like <b>shun</b> and is spelt <b>-cian</b> . If the root word ends in <b>c</b> , just add <b>-ian</b> . If the root word ends in <b>cs</b> , drop the <b>s</b> before adding <b>-ian</b> .	attraction, construction, education, electrician, injection, location, magician, mathematician, musician, optician, politician	Length, material, minute, natural	<a href="https://www.oxfordowl.co.uk/api/interactives/27316.html">https://www.oxfordowl.co.uk/api/interactives/27316.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Unit 11	Adding the prefix <b>re-</b>	The prefix <b>re-</b> means 'again' or 'for a second time'.	reappear, rearrange, rebuilding, reconnect, recycle, redecorate, redo, refresh, reheat, renew, replace, replay, rewrite	Notice, often, perhaps, popular	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Special focus 4	Homophones	Words that sound the same but have different meanings and spellings are called <b>homophones</b> .	not/knot, ball/bawl, plain/plane, whether/weather, scene/seen, hear/here, week/weak, male/mail, be/bee		<a href="https://www.oxfordowl.co.uk/api/interactives/27415.html">https://www.oxfordowl.co.uk/api/interactives/27415.html</a>
Unit 12	Adding the prefix <b>anti-</b>	The prefix <b>anti-</b> means 'against' or 'opposite'. We can just add it to the front of a root word without changing its spelling.	antibiotic, anticlimax, anticlockwise, antifreeze, antiseptic, antisocial	Position, possible, promise, recent	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
Unit 13	Adding the prefix <b>super-</b>	Adding the prefix <b>super-</b> to words shows that someone or something is out of the ordinary, greater or more powerful than others.	superglue, superhero, superhuman, superman, supermarket, supersize, supersonic, supertanker, superwoman	Regular, sentence, special strange	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>



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Unit 14	Adding the prefix <b>sub-</b>	The prefix <b>sub-</b> means 'under' or 'beneath'. We can just add it to the front of a word without changing its spelling.	subdivide, subheading, submarine, submerge, subsoil, subtitle, subway, subzero	Though, thought, through, quarter	<a href="https://www.oxfordowl.co.uk/api/interactives/27413.html">https://www.oxfordowl.co.uk/api/interactives/27413.html</a>
In the last week of each half term, special focus lessons will be taught along with a spelling challenge. Children will be given a spelling test for revision of the spelling rules they have been taught so far.					