



Lumley Primary Federation  
Spellings – Book 4



Unit	Content	Rule / Explanation	Spelling Words	Orange words	Extra Practise Zone Activities
Unit 1	Adding the prefix <b>mis-</b> and revising <b>un-</b> , <b>in-</b> , <b>dis-</b>	We can add <b>mis-</b> to root words. It changes a root word into its opposite.	disagree, inactive, inhuman, misbehave, mislead, mismatch, misplace, misprint, misspell, mistreat, mistrust, misunderstand, undo, unfair, unkind	Accident, accidentally, believe,	<a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Unit 2	Words ending in <b>zhuh</b> spelt <b>-sure</b>	The ending that sounds like <b>zhuh</b> can be spelt <b>-sure</b> at the end of a word.	adventure, capture, closure, creature, enclosure, leisure, measure, mixture, picture, pleasure, puncture, treasure	Bicycle, breathe, business,	
Special focus 1	The short <b>u</b> sound spelt <b>ou</b>	Sometimes the letters <b>ou</b> in a word make the short vowel sound <b>u</b> .	double, trouble, enough, toughest, rougher, young, country, touch etc.		<a href="https://www.oxfordowl.co.uk/api/interactives/27398.html">https://www.oxfordowl.co.uk/api/interactives/27398.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27320.html">https://www.oxfordowl.co.uk/api/interactives/27320.html</a>
Unit 3	Adding the prefix <b>auto-</b>	The prefix <b>auto-</b> means 'self' or 'own'. We can just add it to the front of words without changing their spelling.	autobiography, autocue, autograph, automatic, automobile, autopilot	calendar, certain, complete,	<a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Unit 4	Adding the suffix <b>-ly</b> (to adjectives to form adverbs)	We can add the suffix <b>-ly</b> to an adjective to make an adverb. We swap the <b>y</b> for an <b>i</b> before adding the suffix <b>-ly</b> . If a word ends with <b>ic</b> , add the suffix <b>-ally</b> not <b>-ly</b> .	angrily, automatically, bossily, breezily, cheekily, comically, cosily, dramatically, finally, frantically, happily, hastily, heavily, heroically, magically, merrily, nicely, physically, sadly, sleepily, slowly	continue, different, disappear	<a href="https://www.oxfordowl.co.uk/api/interactives/27421.html">https://www.oxfordowl.co.uk/api/interactives/27421.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27420.html">https://www.oxfordowl.co.uk/api/interactives/27420.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>



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Unit 5	Adding the prefix <b>inter-</b>	The prefix <b>inter-</b> means 'among' or 'between'. We can just add it to the front of words without changing their spelling.	antifreeze, interact, intercity, intergalactic, interlock, intermediate, international, internet, interrelate, submarine, subway, supermarket	Eight, exercise, experience, experiment	<a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Special focus 2	Homophones:	Words that sound the same but have different meanings and spellings are called <b>homophones</b> .	groan/grown, main/mane, reign/rain/rein, peace/piece, berry/bury		<a href="https://www.oxfordowl.co.uk/api/interactives/27417.html">https://www.oxfordowl.co.uk/api/interactives/27417.html</a>
Unit 6	Words with the <b>ay</b> sound spelt <b>ei, eigh, ey</b>	Sometimes the <b>ay</b> sound is spelt <b>eigh, ei</b> or <b>ey</b> .	ate, eight, eighteen, eighty, freight, grey, neigh, neighbour, obey, pray, prey, reign, slay, sleigh, they, veil, way, weight	Favourite, grammar, guard, increase	<a href="https://www.oxfordowl.co.uk/api/interactives/27391.html">https://www.oxfordowl.co.uk/api/interactives/27391.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27320.html">https://www.oxfordowl.co.uk/api/interactives/27320.html</a>
Unit 7	Words ending in <b>-ous</b>	The suffix <b>-ous</b> can just be added to some root words. When we say it aloud, it sounds like <b>us</b> . <i>If a root word ends in <b>ge</b>, we keep the <b>e</b> so that the <b>g</b> is a <b>soft g</b>.</i> <i>If a root word ends in <b>our</b>, we <b>swap</b> the letters <b>our</b> for <b>or</b> before adding the suffix <b>-ous</b>.</i>	anxious, courageous, curious, dangerous, enormous, glamorous, hideous, humorous, mountainous, obvious, outrageous, poisonous, serious, tremendous	Island, knowledge, library, medicine	<a href="https://www.oxfordowl.co.uk/api/interactives/27421.html">https://www.oxfordowl.co.uk/api/interactives/27421.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27420.html">https://www.oxfordowl.co.uk/api/interactives/27420.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Unit 8	Words with the <b>s</b> sound spelt <b>sc</b>	Sometimes the <b>s</b> sound is spelt <b>sc</b> . It can occur at the beginning or the middle of a word.	ascend, descend, fascinate, muscle, scene, scent, science, scissors,	Mention, naughty, occasion, occasionally	<a href="https://www.oxfordowl.co.uk/api/interactives/27321.html">https://www.oxfordowl.co.uk/api/interactives/27321.html</a>
Special focus 3	Possessive apostrophes with plural words	If something belongs to more than one person or thing, the possessive apostrophe comes after the <b>s</b> of the plural word. Remember that some plural words do not end in <b>s</b> . If we want	the boys' coats, the teachers' badges etc. the children's books etc.		



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		to make these words possessives, we add 's.			
Unit 9	Words ending in <b>zhun</b> spelt <b>-sion</b>	We can add <b>-sion</b> to some root words to make a verb into a noun. The new ending sounds like <b>zhun</b> . If the root word ends in <b>se</b> or <b>de</b> , we drop the final consonant and the final <b>e</b> before adding <b>-sion</b> .	collision, confusion, decision, division, erosion, explosion, invasion, revision, television	Opposite, ordinary, particular, peculiar,	<a href="https://www.oxfordowl.co.uk/api/interactives/27421.html">https://www.oxfordowl.co.uk/api/interactives/27421.html</a>
Unit 10	Adding <b>il-</b> and revising <b>un-</b> , <b>in-</b> , <b>mis-</b> , <b>dis-</b>	Before root words beginning with <b>l</b> , the prefix <b>in-</b> becomes <b>il-</b> . It changes a word to give its opposite meaning. No changes are made to the root word before we add <b>il-</b> .	disagree, disappear, dislike disobey, disqualify, illegal, illegible, illiterate, illogical, impatient, impolite, impractical, incomplete, incorrect, unclear, unkind	Possess, possession, potatoes, pressure	<a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Unit 11	The <b>c</b> sound spelt <b>-que</b> and the <b>g</b> sound spelt <b>-gue</b>	The ending <b>-que</b> sounds like <b>c</b> as in <b>cat</b> . It comes from the French spelling of the <b>c</b> sound. The ending <b>-gue</b> sounds like <b>g</b> as in <b>gate</b> . It comes from the French spelling of the <b>g</b> sound.	antique, catalogue, cheque, colleague, dialogue, fatigue, grotesque, league, tongue, unique	Probably, purpose, question, quarter	
Special focus 4	Homophones:	Words that sound the same but have different meanings and spellings are called <b>homophones</b> .	heal/heel, missed/mist, who's/whose, accept/except, affect/effect		<a href="https://www.oxfordowl.co.uk/api/interactives/27417.html">https://www.oxfordowl.co.uk/api/interactives/27417.html</a>
Unit 12	Adding <b>ir-</b> to words beginning with <b>r</b>	Before root words beginning with <b>r</b> , the prefix <b>in-</b> becomes <b>ir-</b> . It changes a word to give its opposite meaning. No changes are made to the root word before we add <b>ir-</b> .	disconnect, illegible, illogical, imperfect, impractical, incorrect, irregular, irrelevant, irresistible, irresponsible, misspell, unfair, untidy	Reign, remember, separate, straight	<a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>



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Unit 13	Adding the suffix <b>-ion</b> (1)	The sound <b>shun</b> at the ends of words can be spelt in different ways. If the root word ends in <b>ss</b> , just add <b>-ion</b> .	admission, confession, depression, discussion, expression impression, permission, possession, procession, progression, submission, transmission	Therefore, thought, various	<a href="https://www.oxfordowl.co.uk/api/interactives/27421.html">https://www.oxfordowl.co.uk/api/interactives/27421.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27418.html">https://www.oxfordowl.co.uk/api/interactives/27418.html</a>
Unit 14	Adding the suffix <b>-ion</b> (2)	We can add the suffix <b>-ion</b> to change verbs ending in <b>d</b> into nouns. We must <b>swap</b> the <b>d</b> for an <b>s</b> before adding <b>-ion</b> . We can add the suffix <b>-ion</b> to change words ending in <b>se</b> into nouns. We must <b>drop</b> the <b>e</b> before adding <b>-ion</b> .	comprehension, confusion, expansion, extension, precision, pretension, revision, suspension, tension	Woman, women, minute, although	<a href="https://www.oxfordowl.co.uk/api/interactives/27421.html">https://www.oxfordowl.co.uk/api/interactives/27421.html</a> <a href="https://www.oxfordowl.co.uk/api/interactives/27420.html">https://www.oxfordowl.co.uk/api/interactives/27420.html</a>
In the last week of each half term, special focus lessons will be taught along with a spelling challenge. Children will be given a spelling test for revision of the spelling rules they have been taught so far.					