



Lumley Primary Federation
Spellings – Book 5



Unit	Content	Rule / Explanation	Spelling Words	Orange Words	Extra Practise Zone Activities
Unit 1	Words with silent letter b	Silent letters are sneaky. We see them when we read the word but we cannot hear them when we say the word. That makes words with silent letters hard to spell. <i>When the letter b is next to the letter t, it is almost always silent.</i>	bomb, climb, comb, crumb, debt, doubt, lamb, limb, numb, subtle, thumb, tomb	Accompany, according, achieve, aggressive	https://www.oxfordowl.co.uk/api/interactives/27427.html
Special focus 1	Words that contain the letter-string ough	The letters ough can be used to spell lots of different sounds. uff as in puff off as in toffee or as in for u as in up	rough, tough, enough etc. cough, trough etc. fought, nought, ought, bought etc. thorough etc.		https://www.oxfordowl.co.uk/api/interactives/27429.html
Unit 2	Words ending in -ible	Remember that some root words lose their final e when we add -ible and they become adjectives.	credible, edible horrible, legible, possible resistible, responsible, reversible, sensible, terrible, visible	Ancient, attached, available, average	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html https://www.oxfordowl.co.uk/api/interactives/27319.html
Special focus 2	Homophones	Words that sound the same but have different meanings and spellings are called homophones .	cereal/serial, heard/herd, steal/steel, stationery/stationary, father/farther		https://www.oxfordowl.co.uk/api/interactives/27423.html
Unit 3	Words ending in -able	Remember that sometimes we drop the final e or y before adding -able . Sometimes we swap the y for an i before adding -able . <i>Words ending in ce or ge must keep their final e before -able is</i>	adaptable, adorable, bearable, beatable, believable, breakable, changeable, comfortable, enjoyable, enviable, knowledgeable, miserable, noticeable, predictable, reasonable,	Bargain, bruise, category, cemetery	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html https://www.oxfordowl.co.uk



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		<i>added. This keeps the soft c and g.</i>	reliable, suitable understandable		k/api/interactives/27319.html
Special focus 3	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	accompany, according, appreciate, attached, accommodate, aggressive		
Unit 4	Words with silent letter t	Silent letters are sneaky. We see them when we read the word but we cannot hear them when we say the word. That makes words with silent letters hard to spell. <i>Look out for other silent letters when spelling some of these words: w in <i>wrestle</i> and h in <i>whistle</i>.</i>	bustle, caste, fasten, glisten, hustle, jostle, listen, nestle, rustle, soften, thistle, whistle, wrestle	Communicate, community, competition, correspond	https://www.oxfordowl.co.uk/api/interactives/27427.html
Special focus 4	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	rhyme, rhythm, symbol, system, forty, curiosity		https://www.oxfordowl.co.uk/api/interactives/27427.html
Unit 5	Words ending in -ibly and -ably	The suffixes -ibly and -ably can be added to some root words. When we say these aloud, they sound like ubly .	adorably, comfortably, considerably, credibly, horribly, incredibly, miserably, possibly, reasonably, responsibly, sensibly, suitably, terribly, tolerably, understandably, visibly	Curiosity, desperate, determined, develop, dictionary	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html https://www.oxfordowl.co.uk/api/interactives/27319.html
Special focus 5	Homophones and other words that are easily confused	Words that sound the same but have different meanings and spellings are called homophones .	allowed/aloud, guessed/guest, passed/past, lead/led		https://www.oxfordowl.co.uk/api/interactives/27423.html



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Unit 6	Words ending in -ent	Some words end in -ent . They are usually pronounced with -ent 'crushed' so it sounds like unt . It is always correct to write -ent after soft c or soft g . It is <i>almost</i> always correct to write -ent after qu , ti or ci .	Absent, ancient, confident, decent, dependent, different, efficient, frequent, innocent, intelligent, magnificent, obedient, patient, silent, urgent, violent	environment, curiosity, desperate, determined, develop, dictionary, environment,	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html
Special focus 6	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	embarrass, excellent, exaggerate, especially, interrupt		
Unit 7	Words ending in -ence	Some nouns end in -ence . They are usually pronounced with -ence 'crushed' so it sounds like unce .	Absence, agency, competence, confidence, decency, dependence, difference, evidence, frequency, independence, innocence, intelligence, magnificence, obedience, patience, silence, violence	equipped, equipment, especially, excellent, existence,	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html https://www.oxfordowl.co.uk/api/interactives/27319.html
Special focus 7	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	develop, determined, familiar, definite, awkward, persuade		
Unit 8	The ee sound spelt ei	Sometimes the ee sound is spelt ei .	Achieve, caffeine, ceiling, conceit, conceive, deceit, deceive, either, neither, perceive, protein, receipt, receive, seize,	explanation, familiar, forty, government, harass,	https://www.oxfordowl.co.uk/api/interactives/27399.html
Special focus 8	Homophones and other words that are easily confused	Words that sound the same but have different meanings and spellings are called homophones .	affect/effect, accept/except, advise/advice, practise/practice		https://www.oxfordowl.co.uk/api/interactives/27423.html



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Unit 9	Words ending in -ant, -ance and -ancy	Some words end in -ant or -ance . They are usually pronounced with -ant 'crushed' so it sounds like unt and -ance 'crushed' so it sounds like unce . Some nouns end in -ancy instead of -ance .	Assistance, assistant, defiance, defiant, distance, distant, elegance, elegant, expectant, hesitancy, observance, observant, pregnancy, relevance, relevant, substance, tolerance, tolerant, vacancy	identify, immediate, immediately, individual, lightening	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html https://www.oxfordowl.co.uk/api/interactives/27319.html
Special focus 9	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	immediately, suggest, marvellous, necessary, programme, recommend		
Unit 10	Words ending in shus spelt -cious	Some words end in -cious , pronounced shus .	spacious, vicious, precious, suspicious, conscious, delicious	Neighbour, occupy, occur, physical, programme	https://www.oxfordowl.co.uk/api/interactives/27424.html
Special focus 10	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	atrocious, conscious, delicious, ferocious, malicious, precious, spacious, suspicious, vicious		
Unit 11	Words ending in shus spelt -tious	Some words end in -tious , pronounced shus .	Ambitious, cautious, fictitious, infectious, nutritious, scrumptious, superstitious	Relevant, restaurant, signature, stomach, suggest	https://www.oxfordowl.co.uk/api/interactives/27424.html
Special focus 11	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	average, desperate, temperature, vegetable, frequently, equipment		
Unit 12	Words ending in shul spelt -cial or -tial	The endings that sounds like shul is spelt -cial or -tial . -tial often comes after a consonant and -cial often comes after a vowel.	artificial, confidential, essential, financial, initial, official, partial, social, special	symbol, twelfth, variety, vegetable, system	https://www.oxfordowl.co.uk/api/interactives/27424.html https://www.oxfordowl.co.uk/api/interactives/27426.html



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Special focus 12	Orange words	These are common words that even some adults find tricky to spell. We have to work extra hard to learn them.	bruise, nuisance, recognise, criticise		
In the last week of each half term, special focus lessons will be taught along with a spelling challenge. Children will be given a spelling test for revision of the spelling rules they have been taught so far.					