

## <u>Lumley Primary Federation</u> <u>Grammar Coverage</u>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<ul> <li>Capital letters</li> <li>Question marks</li> <li>Suffixes (-ful and -less)</li> </ul>	<ul> <li>Suffixes(-ing, er and -est)</li> <li>Commas in a list</li> <li>Compound words</li> </ul>	<ul> <li>Sentences with different forms</li> <li>Suffixes (-s and-es)</li> <li>Suffixes (-ness and -er)</li> <li>Nouns</li> <li>Adjectives</li> <li>Noun phrases</li> <li>Apostrophe for possession</li> </ul>	<ul> <li>Co-ordinating conjunctions</li> <li>Adverbs ending -ly</li> </ul>	<ul> <li>Subordinating conjunctions</li> <li>Apostrophes for contraction</li> </ul>	Verb tenses     Tenses in texts
Year 3	<ul><li>Inverted commas</li><li>Adverbs and adverbials</li><li>Headings and subheadings</li></ul>	Adverbs of time	<ul> <li>Determiners a and an</li> <li>Conjunctions</li> <li>Adverbs and adverbials</li> </ul>	Prefixes	<ul> <li>Adverbs and word families</li> <li>Sentences</li> <li>Perfect tense</li> </ul>	<ul><li>Propositions</li><li>Paragraphs</li></ul>
Year 4	Inverted commas	Paragraphs to organise ideas	Adverbials     (including fronted adverbials)	<ul><li>Prefixes</li><li>Plurals, possession and apostrophes</li></ul>	Standard English	Nouns and pronouns
Year 5	<ul> <li>Devices to build cohesion within a paragraph.</li> <li>Linking ideas across paragraphs</li> </ul>	Relative clauses and pronouns	<ul><li>Modal verbs</li><li>Adverbs of possibility</li></ul>	Punctuation to indicate parenthesis (brackets, dashes and commas)	<ul> <li>Converting nouns or adjectives into verbs using suffixes</li> <li>Verb prefixes</li> </ul>	Use of commas to clarify meaning or avoid ambiguity
Year 6	<ul> <li>Expanded noun phrases</li> <li>Semicolons, colons and dashes</li> <li>Synonyms and antonyms</li> </ul>	<ul> <li>Punctuation of bullet points</li> <li>Layout devices to structure texts</li> </ul>	<ul> <li>Informal and formal speech and writing, subjunctive</li> <li>Passive voice</li> </ul>	Formal and informal vocabulary	Hyphens to avoid ambiguity	Linking ideas     across paragraphs     using a wide range     of cohesive devices