



READING - Knowledge and Key Skills



Whole School Progression: Early Years Foundation Stage & Key Stage One

	Year 3	Year 4	Year 5	Year 6
Word Reading	<ul style="list-style-type: none">I can begin to apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (Refer to English appendix 1 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)I can begin to read further exception words, noting the unusual correspondences between spelling and sound.	<ul style="list-style-type: none">I can consistently apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.(Refer to English appendix 1 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)I can consistently read further exception words, noting the unusual correspondences between spelling and sound.	<ul style="list-style-type: none">I can apply my growing knowledge of root words, prefixes and suffixes (Refer to English appendix 1 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)	<ul style="list-style-type: none">I can apply my growing knowledge of root words, prefixes and suffixes (Refer to English appendix 1 https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)
Comprehension	<p>I can develop positive attitudes to reading and an understanding of what I have read by ...</p> <ul style="list-style-type: none">I can listen to and begin to discuss a wide range of fiction, poetry, plays, non-fiction, and reference or textbooks.I can increase my familiarity with a wide range of books, including fairy stories, myths and legends.I can begin to read books that are structured in different ways and read for a range of purposes.I can use dictionaries to check the meaning of words that I have read.I can discuss words and phrases that capture the readers interest and imagination.	<p>I can develop positive attitudes to reading and an understanding of what I have read by ...</p> <ul style="list-style-type: none">I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction, and reference or textbooks.I can increase my familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally.I can read books that are structured in different ways and read for a range of purposes.I can identify themes and conventions in a wide range of books.I can prepare poems and playscripts to read aloud and to preform showing understanding through intonation, tone volume and actionI can recognise some different forms of poetry (for example, free verse, narrative poetry)	<p>I can maintain positive attitudes to reading and an understanding of what they read by ...</p> <ul style="list-style-type: none">I can begin to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or textbooks.I can increase my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.I can continue to read books that are structured in different ways and read for a range of purposes.I can recommend books that I have read to my peers giving reasons for my choices.I can make comparisons within and across books.I can prepare poems and plays to read aloud and to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.	<p>I can maintain positive attitudes to reading and an understanding of what they read by ...</p> <ul style="list-style-type: none">I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or textbooks.I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditionsI can identify and discuss themes and conventions in and across a wide range of writing.I can learn a wider range of poetry by heart.I can read and discuss books that are structured in different ways and read for a range of purposes.

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<p>When reading books, independently, matched to my reading age I can demonstrate my understanding by ...</p> <ul style="list-style-type: none"> I can check that the text makes sense, discuss my understanding, and explain the meaning of words in context. I can ask questions to improve my understanding of a text. I can draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence. I can predict what might happen from details stated and implied. I can identify main ideas drawn from more than 1 paragraph and summarise these. I can identify how language, structure and presentation contribute to meaning. I can retrieve and record information from non-fiction. I can participate in discussion about both books that are read to me and those I can read myself, taking turns and listening to what others say. 	<p>When reading books, independently, matched to my reading age I can demonstrate my understanding by ...</p> <ul style="list-style-type: none"> I can check that the text makes sense, discuss my understanding, and explain the meaning of words in context. I can ask questions to improve my understanding of a text. I can draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence. I can predict what might happen from details stated and implied. I can identify main ideas drawn from more than 1 paragraph and summarise these. I can identify how language, structure and presentation contribute to meaning. I can retrieve and record information from non-fiction. I can participate in discussion about both books that are read to me and those I can read myself, taking turns and listening to what others say. 	<p>When reading books, independently, matched to my reading age I can demonstrate my understanding by ...</p> <ul style="list-style-type: none"> I can check that the book makes sense, discuss my understanding, and explain the meaning of words in context. I can ask questions to improve my understanding. I can draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence. I can predict what might happen from details stated and implied. I can summarise the main ideas from more than 1 paragraph, identifying key details that support the main ideas. I can identify how language, structure and presentation contribute to meaning. I can discuss and evaluate how authors use language including figurative language considering the impact on the reader. I can distinguish between statements of fact and opinion. I can retrieve, record and present information from non-fiction. I can participate in discussion about both books that are read to me and those I can read myself, building on their own and others' ideas and challenging views courteously. I can explain and discuss my understanding of what I have read including through formal presentations and debates maintaining a focus on the topic and using notes where necessary. 	<p>When reading books, independently, matched to my reading age I can demonstrate my understanding by ...</p> <ul style="list-style-type: none"> I can check that the book makes sense, discuss my understanding, and explain the meaning of words in context. I can ask questions to improve my understanding. I can draw inferences such as inferring characters' feelings, thoughts, and motives from their actions, and justifying inferences with evidence. I can predict what might happen from details stated and implied. I can summarise the main ideas from more than 1 paragraph, identifying key details that support the main ideas. I can identify how language, structure and presentation contribute to meaning. I can discuss and evaluate how authors use language including figurative language considering the impact on the reader. I can distinguish between statements of fact and opinion. I can retrieve, record and present information from non-fiction. I can participate in discussion about both books that are read to me and those I can read myself, building on their own and others' ideas and challenging views courteously. I can explain and discuss my understanding of what I have read including through formal presentations and debates maintaining a focus on the topic and using notes where necessary.
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