

Lumley Junior School

2023 - 2024

What is the PE and Sports Premium?

The PE and sport premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6, or in cases where schools don't follow year groups (for example, in some special schools), the number of pupils aged 5 to 10. In 2023-2024, schools with 16 or fewer eligible pupils will receive £1,000 per pupil, while schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per KS1 pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. <u>Lumley Junior School</u> received £16,901 + £1625 unspent from last academic year, giving a total of £18526 to spend this academic year.

There are 5 key indicators that schools should expect to see improvements across;

- The engagement of pupils in regular physical activity The Chief Medical Officer guidelines recommend that all children and young people between 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 mins should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport

We aim to use the funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of sporting activities within curriculum time and through after school clubs and extra-curricular activities.

<u>Swimming Analysis:</u> Pupils from Years 3-6 take part in weekly swimming lessons throughout the year in order to ensure that as many of them as possible reach the required expectations. The data below relates to the competencies being assessed in the academic year 2023-2024:

| Swim 25 metres unaided | |
|---------------------------------------|--|
| Perform a range of recognised strokes | |
| Perform a safe, self-rescue | |

| National Objective | Programme/Initiative/Action | Cost | | | | | |
|---------------------------------|--|-------|--|--|--|--|--|
| | Durham Schools Sports Partnership: Silver Service Level Agreement | | | | | | |
| | A fully organised annual programme of competitions, tournaments and festivals provided. | | | | | | |
| To improve the quality of | Access to flagship events, for example, (The Durham DASH). | | | | | | |
| teaching of PE. | Access to School Sports Partnership (SSP) Network Meetings to support P.E. Subject Leaders in their role developing P.E. and sport within school. | | | | | | |
| To provide sport | | | | | | | |
| related after school clubs. | Bespoke strategic support from a specialist P.E. teacher to support the development of P.E., sport, and physical activity provision in school. | £5800 | | | | | |
| To further extend a competitive | Bespoke in-school Continuous Professional Development (CPD) support from a specialist P.E. teacher, to develop the delivery of curriculum P.E. | | | | | | |
| element to the PE provision, | • Centrally coordinated development opportunities for staff, with free or significantly reduced cost to AfPE/NGB qualifications. | | | | | | |
| both within school and | Core Tasks and supporting resources with ideas for activities, skills and drills for staff to use to be available on the SSP website. Active Bursts' videos to be accessed through the SSP website. | | | | | | |

| against other schools. To increase participation in PE. To provide links with local clubs outside of school. | Gifted & Talented (G&T) programme for Year 6 children identified as showing potential sporting talent. Intra-school virtual competitions (online resource). Personal Best Active Challenges (online resource). Online and telephone support and email news/alerts. Reporting service - The SSP will provide a written report for schools to assist them with evidencing the impact of their PE and Sport Premium funding. The report will include details of services the SSP has provided to the school: | |
|---|--|--|
| To engage ALL pupils in regular physical activity - kick-starting healthy active lifestyles To increase the confidence, knowledge and skills of all staff in teaching PE and | Durham Schools Sports Partnership: Silver Service Level Agreement Support for P.E. Subject Leaders and Head teachers to ensure the information they have on their school website about their Sport Premium funding is OFSTED ready. 12-hours of curriculum support from a P.E. Coach, focusing on the delivery of Gymnastics. A year-long inter-house programme, which comprises of 5-day competitions in school, organised and delivered by the SSP with all results collated. This School Games Mark Intra-School Competition will provide leadership and in-school competition opportunities to support our School Games Mark application. (Sports Leaders will work alongside a member of the School Sports Partnership for the delivery of this programme). | |
| sport | A Zumba Kids Morning. A coach will work with 2 classes during the morning and give each class an introductory 40-60-minute session) Playground Leadership Training - A member of the SSP will spend a morning training and up-skilling playground leaders and then support them with the delivery of activities and organised games. All activities will help to improve fitness levels teamwork and resilience during lunch and breaktimes in school. Basketball Competition Preparation - two half-day sessions to prepare Y5/6 pupils to take part in the SSP competition. The content will consist of coaching and an explanation of the rules, an Intra-School Competition and support to help staff in selecting pupils who should attend competition to represent the school. | |

| • | School Games Mark Intra-School Competition - to support leadership and in-school competition opportunities. This programme of |
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| | events will help with the School Games Mark application. It will consist of 1 full day and 4 half-days of SSP support. |

- Outdoor Adventurous Activity /Team Building -1 full day of coaching by a member of staff from the SSP to develop children's OAA skills.
- Ultimate Frisbee Day A member of SSP staff will spend a day in school to introduce the sport to a number of classes.
- Handball Day A member of SSP staff will spend a day in school to introduce the sport to a number of classes.

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| National Objective | Programme / Initiative / Action | Cost | Outcomes | | Impact / Susta | inability | |
| To further extend a competitive element to the | Children to compete against other schools within Chester-le-Street and in wider Durham and Tyne & | Fees for league and competition | Opportunities for pupils to participate in a wide range of competitions / festivals against other schools. | Festival / 0 | Competition / Leag 2024 | gue Participa | tion 2023- |
| PE provision, both within school and | Wear areas. League games / competitions and | entry to Durham & Chester-le- | Opportunities for the P.E. Subject Lead to develop children's knowledge and | Year Group | Festival/ Competition | No of children | Year group % |
| against other | festivals organised in a variety of | Street Schools' | skills when leading and developing P.E. | Year 3/4 | Boys' Football | | |
| schools. | sporting disciplines by the Durham & Chester-le-Street School Sports | Football Association | and sport within school. | Year 3/4 | SSP Intra- School Events | | |
| | Partnership and by the Durham & Chester-le-Street Schools' Football | £100 | | Year 4 | Mini-Tennis | | |
| | Association and the Durham & Chester-le-Street Schools' Netball | Fees for | | Year 5/6 | SSP Intra- School Events | | |
| | Association. | league and competition | | Year 5/6 | Girls' Football League | | |
| | | entry to Durham & | | Year 5/6 | Boys' Football League | | |
| | | Chester-le- | | | | | |
| | | Street Schools' Netball Association. | | Year 6 | Basketball | | |

| | | C20 | | V | District C | | | |
|---|--|----------------------|--|------------------------|-----------------------|-------------------|--------|-------------|
| | | £30 | | Year 5/6 | District Cr | oss | | |
| | | | | V | Country | | | + |
| | | | | Year 5/6 | District Athletics | | | |
| | | | | | Competition | . | | |
| | | | | Year 6 | G & T | OH | 4 | + |
| | | | | real o | Programm | | 4 | |
| | | | | Years 3-6 | Swimming | | | |
| | | | | Tears 3-0 | Gala | 5 | | |
| | | | | Year 5 | Girls' Neth | oall | | |
| | | | | | League | | | |
| | | | | Year 6 | Girls' Netb | pall | | |
| | | | | | League | | | |
| | | | | Year 5/6 | Girls' and | | | |
| | | | | | Boys' Tag | | | |
| | | | | | Rugby | | | |
| | | | | Years 3-6 | Durham D | ash | | |
| To provide sport related after school clubs / lunchtime clubs | After-school / lunchtime / before school clubs organised to support pupils in the development of key skills and to improve overall fitness | Provided by staff | Pupils have the opportunity to attend a wide range of clubs to improve their confidence and skills in a variety of sporting disciplines. All clubs delivered | Clubs organ | • • | port th 2022-2 | • | ment of key |
| and before school fitness | levels. | | by one of the following: a specialist coach, a Teaching Assistant, (who is a | After So | thool / | Year | Groups | Numbers |
| clubs. | | | specialist in sport) or the P.E. Subject | Boys' Footb | all | Year ! | 5/6 | |
| | | | Lead. | Girls' Footb | | Year ! | | |
| | | | | Girls' Netba | II | Year ! | 5/6 | |
| To provide links with local clubs | | | | Boys' and G Country | irls' Cross- | Year ! | 5/6 | |
| outside of school | | | | Multi-Skills | | Year 4 | 1 | |
| | | | | Fencing | | Year ! | 5/6 | |
| | | | | Athletics | | Year ! | 5/6 | |
| | | | | Cricket | | Year ! | 5 | |
| | | | | Dance | | Year ! | 5/6 | |
| | | | | Boys' and G Rugby | irls' | Year ! | 5/6 | |

| | | | | Table Tennis | Year 6 | 12 |
|--|---|---------------------------|---|--|-------------------|-----------|
| | | | | | chtime Clubs | |
| | | | | Football | Year 3 | |
| | | | | Football | Year 4 | |
| | | | | Boys' Football | Year 5 /6 | |
| | | | | Girls' Football | Year 5/6 | |
| | | | | Fitness Club | Years 3-6 | |
| | | | | Sports Leader Club (Personal Best Challenges). | Years 3-6 | |
| | | | | Before School / (| Other Sporting Ir | itiatives |
| | | | | JumpStart Jonny / Active Burst Fitness Sessions | Years 3-6 | |
| | | | | Daily Mile | Years 3-6 | |
| | | | | Dance Sessions on the Yard | Years 3-6 | |
| To provide sport related after school clubs / lunchtime clubs and before school fitness clubs. | Cricket Coach from Burnmoor Cricket Club to work alongside teachers and support staff to develop their confidence and knowledge of the delivery high- quality Cricket coaching. After-School Cricket Club, | £200 | To support staff, including Teaching Assistants and Higher-Level Teaching Assistants with the planning, delivery and assessment of Cricket. | | | |
| To provide links | organised for pupils to further enhance their cricketing skills. | | | | | |
| with local clubs outside of school | Specialist Rugby coach to deliver a Rugby Skills After-School Club for 6 weeks to upskill pupils and prepare | £30 per session (£180) | To support staff, including Teaching Assistants and Higher-Level Teaching | | | |

| | them for participation in the Durham and Chester-le-Street Inter-School Tag Rugby Competition. To support staff, including Teaching Assistants and Higher-Level Teaching Assistants with the delivery of Tag Rugby training. | | Assistants with the planning, delivery and assessment of Rugby | |
|--|---|--------|---|--|
| To increase the confidence, knowledge and skills of all staff in teaching PE and sport | Supply Cover to allow staff to attend CPD Courses. | £1,000 | Opportunities for CPD for all school staff, including the PE. Subject Leader. | |
| To promote active healthy lifestyles and to increase participation. | The employment of a Higher -Level Teaching Assistant, (HLTA) with a sports bias to work with the P.E. Subject Lead, to support the delivery of high-quality PE. and sport. HLTA to support teachers in lessons. | | Opportunities to work with teachers to support the delivery of high-quality P.E., school sport and physical activity in order to support the overall health and well-being of all pupils. | |

| Participation in the Year 5/6 Boys' Football After-School Club. Participation in league games and cup competitions organised through the Chester-le-Street Football Association. | Delivered by teacher / HLTA | Opportunities for the Year 5/6 Boys' Football Team to improve their passing, dribbling, control, shooting and defending skills. Opportunities to encourage wider participation in boys' football. | |
|---|--------------------------------|--|--|
| Participation in Year 5/6 Girls' Football Team. Participation in league games and cup competitions organised through the Chester-le-Street Football Association. | Delivered by teacher / HLTA | Opportunities for Year 5/6 girls to improve their passing, dribbling, control, shooting and defending skills with the support of a specialist coach. Opportunities to encourage wider participation in girls' football. | |
| Participation in the Year 5/6 Girls' Netball Team. Participation in league games and cup competitions organised through the Chester-le-Street Netball Association. | Delivered by teaching staff. | Opportunities for Year 5/6 girls to improve their passing, dribbling, control, shooting and defending skills. Opportunities to encourage wider participation in girls' netball. | |
| 'Active 30' Daily Mile Initiative in the ballpark / JumpStart Jonny (High Intensity Interval Training) in the school hall / Dance sessions on the playground. | Delivered by staff | 'Active 30' initiatives to promote active learning, aid physical and mental wellbeing and support children to achieve a minimum of 30 minutes of daily physical activity during school hours. | |
| A 5-Week After-School Fencing Club, delivered by a qualified Coach | £150 | Opportunities for pupils to take part in a non – traditional sport to improve their confidence, resilience and team skills. | |

| | Street Activities and Games Days. | £500 A.E. Coaching Ltd. | Activity days aimed at inspiring pupils to go outside and play on the streets of the local community, rather than play on games consoles in their homes. (Includes information on road safety & how to play with care at key locations within the area, (parks / community centres etc.). | |
|--|--|--|---|--|
| | Table Tennis After-School Club Table Tennis Kit | £125 | Opportunities to employ a specialist coach to teach the skills associated with table tennis. | |
| | | | | |
| | Swimming lessons for Years 4, 5 and 6 | £3500 SLA cost, £2000 transport | Lessons for years 4 – 6 plus targeted support for non/weaker swimmers. | |
| | Swimming lessons for Years 4-6 | £3500 SLA £2000 transport | Lessons for years 4, 5 and 6, plus targeting of non/weaker swimmers | |
| | Bikeability Sessions | Grant funding | Opportunities for children to be taught the practical skills necessary to ride a bike safely on the road. | |

| Transport Costs | Transport costs for buses to and from festivals and competitions. | £200 | An opportunity for Year 3 pupils to work on the following key skills: | | | |
|--|---|--|---|--|--|--|
| Additional Sports-related Spending | Sports-related • Replenishment of sports | | | | | |
| Sports Premium Allocation 2023-2024 | | £16,901 + £162! | 5 unspent from last academic year, £18,526 | | | |
| Predicted Expenditure 2023-2024 | | £21,935 | | | | |
| Sports Premium | Allocation 2023-2024 | £16,901 + £1625 unspent from last academic year, £18526 in total | | | | |
| Predicted Expend | Predicted Expenditure 2023-2024 | | £35,935 | | | |